

**BU**



**BOTHO  
UNIVERSITY**  
VIBRANCE • INNOVATION • IMPACT



VIBRANCE



INNOVATION



IMPACT

# **BOTHO UNIVERSITY PROSPECTUS**

**#TransformingOpportunity  
PanAfricanUniversity**

# TABLE OF CONTENTS



**About Us - A Pan African University** 4

.....

**Infrastructure** 6

.....

**Our Global Partnerships** 7

.....

**Our Programmes** 8

- **Faculty of Business And Accounting** 9
- **Faculty of Engineering And Technology** 13
- **Faculty of Health And Education** 16

**Important Admissions Information Criteria** 18

.....

**Nurturing Student Success - Our Employability Services** 19

.....





# ABOUT US - A Pan African University



CREATING IMPACT ACROSS  
**12 OUT OF 17**  
SDG's



Botho University (BU) was established in 1997 in Botswana and has rapidly evolved over the years to become a leading multi-disciplinary high-quality tertiary education provider spread across 5 countries in Africa namely Botswana, Lesotho, Eswatini, Namibia, Ghana and a Distance Learning Campus. All programmes offered by Botho University are approved by the respective regulatory bodies in all countries of operation. BU currently offers qualifications from certificate to master's degree levels with established plans for doctoral programmes in the foreseeable future. The university has over 3500 students and nearly 350 staff members. The university's new 2023 - 2027 strategy's key principles are Vibrance, Innovation and Impact making Botho University a dynamic and exciting place to be.

Botho University is driven by the core values of integrity, excellence, and inclusiveness. The university produces well-rounded, entrepreneurial, and globally employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth.

The focus on quality has resulted in Botho University becoming a BOS ISO 9001:2015 certified institution aligned to the International Standard Organisation (ISO) validating that the organization adheres to global standards of quality assurance. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.

In Botswana, BU currently offers academic programmes under three faculties namely:

- Faculty of Business & Accounting
- Faculty of Engineering and Technology
- Faculty of Health and Education
- Faculty of Hospitality Sustainable and Tourism

## Our commitment to Sustainability:

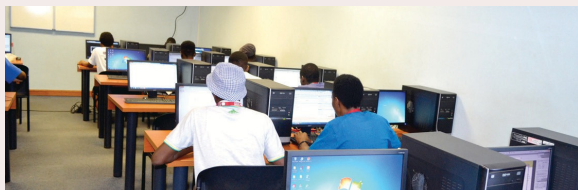
Botho University is committed to the Sustainable Development Goals (SDGs) making impact on 12 out of the 17 SDGs enumerated in the United Nations 2030 Agenda already. The university has thus consciously worked towards environmental sustainability as a key part of our previous Sustainable Growth Strategy from 2018-22 and continues to make investments into reducing our carbon footprint and being a green campus in all our campuses of operation.

**For more details on our  
Sustainability Social  
Impact Report please  
scan (QR Code)**

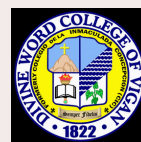
SCAN ME



# INFRASTRUCTURE



# OUR GLOBAL PARTNERSHIPS





# OUR PROGRAMMES

## FACULTY OF BUSINESS & ACCOUNTING

**Bachelor of Commerce in Finance**

**Bachelor of Commerce in Accounting**

**Bachelor of Commerce in Risk Management**

**Bachelor of Commerce in Investment and Banking**

**Bachelor of Business Administration in Business Management**

**Bachelor of Commerce in Supply Chain Management**

## FACULTY OF ENGINEERING AND TECHNOLOGY

**Bachelor of Science in Data Science**

**Bachelor of Science in Cybersecurity and Risk Management**

**Bachelor of Engineering in Electrical Engineering**

**Bachelor of Science in Network Security and Computer Forensics**

## FACULTY OF HEALTH AND EDUCATION

**Bachelor of Science in Health Information Management**

**Bachelor of Science in Safety, Health & Environmental Management**

**Bachelor of Science in Health Informatics**

**Bachelor of Science in Hospital Administration**

**Diploma in Occupational Health & Safety**

## FACULTY OF HOSPITALITY AND SUSTAINABLE TOURISM

**Bachelor of Commerce in Hospitality Management**

**\*\*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.**

**\*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting [www.bothouniversity.com](http://www.bothouniversity.com)**



## BACHELOR OF COMMERCE IN ACCOUNTING

### Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Admission criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum of 5 Passes.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Prepare financial statements
- Interpret and analyse financial information
- Interpret and apply financial standards
- Prepare and analyse budgets

- Manage cash flows
- Develop, model and manage risk
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises

### Career Prospects:

- Accountant
- Auditors
- Educationist
- Taxation Consultants
- Finance Managers
- Accounts Consultants
- Middle Level Managers
- Accounts Clerks
- Bookkeepers

### Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint

# BCOM INVESTMENT AND BANKING

## Programme details:

The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

## Recommended Full-Time Study Path (4 years)

### Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum of 5 Passes.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Develop strategies that drive the operations of financial institution
- Effectively communicate financial information and its implications on investment decisions
- Advise on mergers and acquisitions
- Manage financial risk and advise in international trade transactions
- Develop and implement credit policies for financial institutions
- Evaluate macro economic factors and give advice on their effect to financial institutions

- Analyse and evaluate financial information
- Manage investments and develop risk mitigation measures
- Use research information to advise on policy options
- Evaluate the long term profitability of investments and provide advice to investors
- Develop new businesses ideas and help improve existing ones
- Develop and implement corporate governance guidelines for financial institutions

### Career Prospects:

- Investment
- Banking
- Portfolio Management
- Accounting
- Estate Administration
- Taxation
- Auditing
- Corporate Governance
- Stock Brokers
- Market Analyst
- Consultancy: Public and Private Sector

### Skills Developed:

- An interest in the financial institutions and how they function
- Willingness to work long hours
- Excellent skills in excel
- Good analytical skills, and the ability to see the big picture
- Energetic and an intense desire to learn
- Highly organised and effective decision making
- Internet Savvy
- Enthusiasm and dedication
- Excellent mathematics skills
- Good planning and organizational abilities
- Strong personal and people skills
- Effective communication skills
- Attention to detail
- Adaptability and flexibility

**SCAN ME**

for detailed programme  
information





# BACHELOR OF COMMERCE IN RISK MANAGEMENT

## Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e., may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e., such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in- class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

## Admission Criteria

- 1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
- 2)** BGCSE/equivalent with minimum of 5 Passes.
- 3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
- 4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Discover, model and manage risk
- Solve risk and insurance related problems
- Develop corporate governance models
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises
- Manage property and related issues
- Manage international business finance

## Career Prospects:

- Chief Risk Officers / Takers
- Underwriters
- Financial Advisors
- Educationist
- Financial Risk Managers
- Compliance and Governance Managers
- Insurance Brokers / Insurance Adjusters
- Investment Analysts
- Portfolio Managers
- Credit Analysts
- Captive Insurers

## Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



**SCAN ME**

for detailed programme information



# BACHELOR OF COMMERCE IN FINANCE

## Programme details:

The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

## Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum of 5 Passes.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Analyse investments and provide advice to investors on best products
- Plan and organize financial flows
- Prepare financial statements and interpret
- Select the best portfolios for investment
- Prepare financial models and predict future financial needs
- Employ statistical techniques and help in decision making
- Evaluate stock markets' performance give advice on how they affect businesses
- Measure, evaluate and forecast risk affecting businesses
- Make use of entrepreneurial skills and advise current and new business opportunities
- Gather data, analyse and use for decision making

## Career Prospects:

- Finance Managers
- Investment Officers
- Portfolio Managers
- Financial Analysts
- Educationist
- Financial Journalists
- Financial Risk Managers
- Taxation Consultants
- Stock Brokers
- Asset Managers
- Financial Planners
- Financial Advisors
- Consultancy: Public and Private sector

## Skills Developed:

- An interest in the 'business of business'
- Good analytical skills, and the ability to see the big picture
- Excellent mathematics skills
- Good planning and organizational abilities
- Strong personal and people skills
- Effective communication skills
- Attention to detail
- Adaptability and flexibility
- Energetic and an intense desire to learn
- Highly organised and effective decision making
- Internet savvy
- Enthusiasm and dedication

**SCAN ME**

*for detailed programme  
information*



# BACHELOR OF BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT

## Programme details:

The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, inclass and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning

## Admissions Criteria

**1)** BGCSE/equivalent with minimum of 5 Passes.

**2)** Recognition of Prior Learning (RPL): Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

## Graduates of this programme can:

- Address practical business problems
- Make key business decisions
- Influence business strategy
- Analyse business data
- Manage and organize product portfolio
- Appraise corporate projects
- Manage small business
- Plan and implement strategic plan
- Establish new ventures
- Research and development

## Career Prospects:

- Operations Manager
- Business Process Orchestration Analyst
- Business Consultant
- Business Lecturer
- Branch Supervisor
- Branch Manager
- Country Manager
- Change Management Consultant

## Skills Developed:

- Understanding of facts and figures
- Computer skills
- Presentation skills
- Market intelligence
- Ability to deal with people
- Interest in starting and growing a business



**SCAN ME**

for detailed programme  
information





# BACHELOR OF COMMERCE IN SUPPLY CHAIN MANAGEMENT

## Programme details:

In today's dynamic business environment, effective supply chain management is the key to success for organizations across industries. A degree in Supply Chain Management equips individuals with the skills and knowledge needed to navigate the complexities of the modern global commerce. This specialized field focuses on the efficient and seamless coordination of every aspect involved in the production and distribution of goods and services. Supply chain management plays a crucial role in optimizing operations, reducing costs, and ensuring seamless coordination across the entire supply chain.

## Admissions Criteria

**1)** BGCSE/equivalent with minimum of 5 Passes.

**2)** Recognition of Prior Learning (RPL): Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

## Graduates of this programme can:

- Develop strategies for business supply chain operations
- Communicate supply chain business information to aid decision making
- Identify and manage business logistics and supply chain risks
- Develop procurement and supply chain strategies
- Use supply chain tools and softwares for ease of management
- Manage logistics and inventory

## Career Prospects:

- Procurement Manager
- Distribution Manager
- Logistics Manager
- Logistics Analyst
- Supply Chain Manager
- Operations Manager
- Inventory Manager
- Purchasing Manager

## Skills Developed:

- Analytical capability
- Time management skills
- Planning and organisational skills
- Effective communication skills
- Problem solving
- Risk management
- Procurement
- Logistics management

**SCAN ME**

*for detailed programme  
information*





## BSC IN NETWORK SECURITY AND COMPUTER FORENSICS

**(Available in Campus & Distance Learning)**

The curriculum consists of essential core modules and elective modules that are optional. Specific modules may require prerequisites, requiring students to successfully complete another module or set of modules before registering. Additionally, certain modules may be designated as co-requisite, meaning they must be taken concurrently. The credit load of each module is indicated by the number in parentheses at the end. Each credit is equivalent to approximately 10 hours of combined guided, in-class, and independent learning. Hence, a module with 10 credits generally involves around 100 hours of study.

### Admissions Criteria

- 1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
- 2)** BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.
- 3)** Diploma or equivalent qualification in a related field.
- 4)** Applicants that do not meet the above criteria but possess relevant industry experience will be considered through recognition of prior learning (RPL).

### Graduates of this programme can:

Networking students gets exposure with the areas listed below.

- Design and develop network architecture and ensure security of the network
- Acquire knowledge of computer crime through forensic methods.
- Process Legal requirement for collecting evidence.

### Career Prospects:

- Information Technology
- Computer Forensics Analysts
- Vulnerability Security research engineer
- Digital Forensics Examiner
- Malware Media Forensics Analysts
- Forensics Auditors
- Network Security Specialists
- Computer Crime Investigators or Security Analysts

### Skills Developed:

- Networking Protocols
- Network Architecture and Design
- Routing and Switching
- Network Security
- Wireless Networking
- Network Management and Monitoring
- Network Virtualisation
- Cloud Computing and Networking
- Network Troubleshooting
- Cryptography
- Operating Systems
- Programming and Scripting
- Project Management

# BENG IN ELECTRICAL ENGINEERING

## Programme details:

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e., may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires an average of 100 hours of learning from the student.

## Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum Pass (D) in 5 subjects including English, Mathematics and Physics/Double Sciences/Physics + Chemistry.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field will be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our **General Admissions Information page**.

## Graduates of this programme can:

- Find solutions for electrical systems and devise mechanisms for solving engineering problems related to the electrical industry
- Work in power generation industry e.g. the Botswana Power Corporation
- Work with electronic devices such as large and small computers
- Work in scientific research and development
- Work in the hardware industry of the computer industry

## Career Prospects:

- Power systems
- Household appliances
- Telecommunication industry
- Power transmission lines
- Management
- Consulting

## Skills Developed:

- Designing skills needed in the electrical industry
- Mathematical and Logical skills
- Computer skills
- Professional writing
- Presentation skills



**SCAN ME**

for detailed programme  
information





# BSC IN CYBER SECURITY AND RISK MANAGEMENT

## Programme details:

The programme consists of core (required) and elective modules as indicated below. Some modules may have prerequisites (i.e may require students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module.

1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires an average of 100 hours of learning from the student.

## Admissions Criteria

**1)** Certificate IV (NCQF level 4) with 6 subjects and passes in English, Mathematics and Science subject or equivalent..

**2)** Applicants who do not meet the above criteria but possess relevant industry experience may be considered through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) policies for access. This consideration will be done following guidelines of the ETP which are aligned with BQA/ National policies.

**3)** Recognition of Prior Learning (RPL) and CATS will also be provided for, and candidates will have to meet the necessary criteria set by individual ETPs in accordance with the BQA respective policies and regulations for RPL and CATS.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this program can:

- Fight against any existing or foreseeable threats in the IT infrastructure.
- Manage the prevailing and foreseen IT risks in the business.
- Efficiently work in the IT industry to train the employees and employers the dos and don'ts of IT security.
- Design and Create a tight and secure IT infrastructure for business.
- Work on security frameworks and compliance for the corporates.
- Safeguard the ethical use of IT infrastructure in all aspects.
- Design policies for the IT industry which can protect against threats.

## Career Prospects:

- Security Architect
- Penetration Tester (or Ethical Hacker)
- Cryptography
- Chief Information Security Officer
- Security Engineer
- Security Auditor (or Forensic Expert)
- Incident Responder
- Vulnerability Assessor

## Skills Developed:

- Basic knowledge of networking
- Python programming
- Scripting languages
- Java programming
- Knowledge of current IT Laws



**SCAN ME**

for detailed programme information



# BACHELOR OF SCIENCE IN DATA SCIENCE

## Programme details:

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e., may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires an average of 100 hours of learning from the student.

## Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this program can:

- Apply data driven model in various fields like finance, biology, health, education, agriculture, and another field.
- Communicate in technical and non-technical terms concepts of Data Science in different sectors of the economy.
- Develop new data processing models.
- Apply developed models to various problems.
- Develop multiple programming languages used for expressing solution.
- Safeguard the ethical use of data in all aspect of their profession.
- Work effectively in a team.
- Communicate effectively.
- Develop research skills.
- Develop entrepreneurial skills.

## Career Prospects:

- Data Analyst
- Data Mining Engineer
- Data Architect
- Data Scientist
- Senior Data Scientist
- Business Intelligence Analyst
- Machine Learning Scientist
- Clinical Data Managers

## Skills Developed:

- Statistical analysis and computing
- Machine learning
- Deep learning
- Processing large data sets
- Data visualisation
- Data wrangling
- Mathematics
- Programming



**SCAN ME**

for detailed programme information





## BSC IN HEALTH INFORMATION MANAGEMENT

**(Available in Campus & Distance Learning)**

### **Programme details:**

The program comprises mandatory core modules and optional elective modules. Certain modules may have prerequisites, meaning students must pass another module or set of modules before enrolling. Additionally, some modules may be co-requisite, necessitating that they be taken simultaneously. The number in parentheses at the end of each module denotes its credit load. One credit corresponds to 10 hours of combined guided, in-class, and independent learning. Therefore, a 10-credit module typically entails around 100 hours.

### **Admissions Criteria**

**1)** The typical entry requirement is BGCSE or other equivalent secondary school qualification with a minimum grade of 'D' in five subjects. In addition, applicants must have 10 points in English and Mathematics combined or 32 points in the top 5 subjects.

**2)** Certificate holders may be granted exemptions based on the relevance of the subjects.

**3)** Diploma or equivalent qualification in a related field.

**4)** Applicants that do not meet the above criteria but possess relevant industry experience will be considered through recognition of prior learning (RPL).

### **Graduates of this programme can:**

- Build effective systems to collect, generate, organise, collate, analyse, interpret and disseminate health related data
- Organise and present health related information for policy, planning and for operations management of the health sector
- Design data collection tools/instruments
- Conduct special studies/evaluations on health information areas
- Develop protocols/guidelines for health information management
- Develop and manage a health informatics infrastructure
- Develop and administer medical databases
- Ensure privacy and ethical practices when managing patient data
- Carry out medical transcription
- Carry out coding of diseases and drugs using ICD 10 or later standards

### Career Prospects:

- Health Data & Information Management Officer/Managers
- Medical Informatician
- Data Quality Manager & Researcher
- Public Health Information Managers/Officers
- Inpatient and Outpatient HIM Coder & Coding Educator
- Director – Coding Operations Hospital
- HIM Analyst/Coder
- HIM Programme Director
- Medical Coding Manager
- HIM Consultant
- HIM Practice Leader Operations
- Health Information Services Manager
- Insurance Manager
- Hospital Administrator

### Skills Developed:

- Computer skills
- Professional writing
- Presentation skills
- Data collection and analysis skills
- Problem-solving skills
- Creative, critical, logical and analytical thinking skills
- Team building and management skills



**SCAN ME**

for detailed programme  
information



# BACHELOR OF SCIENCE IN SAFETY, HEALTH AND ENVIRONMENTAL MANAGEMENT

## Programme details:

The program comprises mandatory core modules and optional elective modules. Certain modules may have prerequisites, meaning students must pass another module or set of modules before enrolling. Additionally, some modules may be co-requisite, necessitating that they be taken simultaneously. The number in parentheses at the end of each module denotes its credit load. One credit corresponds to 10 hours of combined guided, in-class, and independent learning. Therefore, a 10-credit module typically entails around 100 hours. Candidates must acquire a minimum of 504 credits modules to be awarded with a Bachelor of Science Degree in Safety, Health and Environmental Management.

## Admissions Criteria

**1.** Candidates must have NCQF Level 4, Certificate IV (BGCSE) or its equivalent) with at least grade C in English, Science and Mathematics or Statistics.

**2.** A Diploma in Occupational Health and Safety Management (NCQF Level 6) or its equivalent can be admitted with condition that they fulfill all pre-requisite courses for progression to degree level.

**3.** Special Entry: Candidates who do not meet the minimum academic qualifications stated above but have a minimum of two years relevant work experience will be considered through a Recognition of Prior Learning (RPL) process. Such entry may be accepted on their own merits from students with relevant work experience as acceptable to the institution.

**4.** Exemptions: Potential students may be exempted from taking specific and selected courses as approved by the relevant structures or as per institutional regulations.

## Graduates of this programme can:

- Demonstrate knowledge and understanding of concepts of Occupational Safety, Health and
- Environmental Management.
- Conduct accident/incident investigations.
- Critically and comprehensively analyse Safety, Health and Environmental risks at the workplace and external environments.
- Develop practical, sustainable, cost-effective and environmentally friendly solutions and alternatives in addressing challenges on safety, health and environmental management at the workplace and beyond.
- Formulate programs with a mandate to drive environmental sustainability for safe, sustainable and healthy human capital.
- Investigate the effects of exposures to occupational health, safety and environmental stressors.
- Engage in academic debates and research forums on issues addressing Safety, Health and Environmental Management.

## Career Prospects:

- Safety, Health and Environment Representatives
- Occupational Health and Safety Management Consultants
- Safety, Health and Environment Managers and officers
- Safety, Health and Environment Policy Analyst and Developers
- Safety, Health and Environment Officers
- Environmental Officers
- Environmental Managers
- Risk Control Officers
- Risk Control Managers
- Loss Control Officers
- Loss Control Managers
- Safety Officers
- Safety Managers
- Safety Auditors
- Trainers in Occupational Health and Safety Management
- Administrators in Occupational Health and Safety and related fields

- Human Resources officers in Occupational Health and Safety and related fields
- Industrial and Environmental Assessors
- Safety Health Assessors
- Occupational Health and Safety (OHS) Inspector
- Health and Safety Practitioner
- Lecturer / Academic Officer
- Environmental Control/Protection Officer
- Industrial Hygienist
- Environmental Impact Assessment
- Officer/Specialist.
- Occupational Health and Safety Management Researcher

#### **Skills Developed:**

- Communication skills
- Strong personal and people skills
- Problem-solving skills
- Attention to detail.
- Energetic and an intense desire to learn.
- Enthusiasm and dedication
- Responsible
- Critical thinking skills



**SCAN ME**

*for detailed programme  
information*



# DIPLOMA IN OCCUPATIONAL HEALTH AND SAFETY

The programme consists of core (required) and elective modules. Some modules may have prerequisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

## Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Carry out a Hazard Identification and Risk Assessment
- Conduct accident/incident investigations
- Provide leadership and training support to the organization and other practitioners to promote a health and safety culture.
- Develop sound hazard control and monitoring strategies
- Contribute to the advancement of the OHS profession

## Career Prospects:

- Risk Control Officer
- Loss Control Officer
- Safety Officer
- Safety Auditor
- Occupational Health and Safety Management Consultant
- Safety, Health and Environment Officer

\*Graduates can start their own enterprises, such as OHS preventative firms

\*They can also work in government or in private in OHS industry Health related marketing organizations.

## Skills Developed:

- Adaptability and flexibility
- Energetic and an intense desire to learn
- Passion for OHS
- Highly organised and effective decision making
- Communication and networking expertise
- Attention to Detail and ability to listen
- Internet skills
- Language proficiency and cultural sensitivity
- Enthusiasm and dedication



**SCAN ME**

*for detailed programme  
information*





# BACHELOR OF SCIENCE IN HEALTH INFORMATICS

The programme consists of core (required) and elective modules. Some modules may have prerequisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

## Admissions Criteria:

**1.** Candidates must have NCQF Level 4, Certificate IV (BGCSE) or its equivalent) with at least grade C in English, Science and Mathematics or Statistics.

**2.** A Diploma in Health Informatics (NCQF Level 6) or its equivalent can be admitted with condition that they fulfil all prerequisite courses for progression to degree level.

**3.** Special Entry: Candidates who do not meet the minimum academic qualifications stated above but have a minimum of two years relevant work experience will be considered through a Recognition of Prior Learning (RPL) process. Such entry may be accepted on their own merits from students with relevant work experience as acceptable to the institution.

**4.** Exemptions Potential students may be exempted from taking specific and selected courses as approved by the relevant structures or as per institutional regulations.

## Graduates of this programme can:

- Be equipped to improve the efficiency and effectiveness of healthcare delivery.
- Health Informatics focuses on the development, maintenance and use of technology and data.
- Be able to set-up and implement sustainable technologies that will streamline administrative and clinical service delivery.
- Perform data utilization, data analytics and knowledge of technologies that improve patient care delivery.

## Career Prospects:

- Clinical Informatician
- Pharmacy or Nutrition Informatician
- Health Informatics Analyst
- Medical Information Officer
- Health Informatics Consultant
- Health Informatics Officer
- Nursing Informatics
- Electronic Medical Record Keeper
- Healthcare IT Project Manager
- Data Managers
- Health Mobile technology developers/Scientists
- Quality Analysts in Research Centers
- Health Information Managers
- Health Insurance Firms / Managers
- Electronic Medical Records Specialist
- Healthcare Systems Analyst
- Hospital Front Desk

## Skills Developed:

- Data security
- Programming
- Health information
- Systems
- Health care systems
- Data analytics
- Strategic management

**SCAN ME**

for detailed programme information



# BACHELOR OF SCIENCE IN HOSPITAL ADMINISTRATION

The program comprises mandatory core modules and optional elective modules. Certain modules may have prerequisites, meaning students must pass another module or set of modules before enrolling. Additionally, some modules may be co-requisite, necessitating that they be taken simultaneously. The number in parentheses at the end of each module denotes its credit load. One credit corresponds to 10 hours of combined guided, in-class, and independent learning. Therefore, a 10-credit module typically entails around 100 hours.

## Admissions Criteria:

**1.** Candidates must have NCQF Level 4, Certificate IV (BGCSE) or its equivalent) with at least grade C in English, Science and Mathematics or Statistics.

**2.** A Diploma in Health Informatics (NCQF Level 6) or its equivalent can be admitted with condition that they fulfil all prerequisite courses for progression to degree level.

**3.** Special Entry: Candidates who do not meet the minimum academic qualifications stated above but have a minimum of two years relevant work experience will be considered through a Recognition of Prior Learning (RPL) process. Such entry may be accepted on their own merits from students with relevant work experience as acceptable to the institution.

**4.** Exemptions Potential students may be exempted from taking specific and selected courses as approved by the relevant structures or as per institutional regulations.

## Graduates of this programme can:

- Be equipped with knowledge of business, healthcare management and leadership;
- Healthcare Economics; strategic planning and healthcare systems.
- Provide insights into healthcare systems, financial management, and human resources.
- Be prepared to lead and navigate the complexities of healthcare organizations.

## Career Prospects:

- Health manager.
- Office manager.
- Practice administrator.
- Program administrator/Manager.
- Healthcare Administrator.
- Healthcare Management Practitioner.
- Clinical Management.
- Management Consultant.
- Health Insurance Professional.
- Health Information Manager.
- Public Health Professional.
- Managed Care Analyst.
- Hospital Director of Admitting.
- Pharmaceutical Sales Manager.
- Health IT manager.

## Skills Developed:

- Healthcare Knowledge
- Administrative and Organizational Skills
- Communication Skills
- Leadership and Management
- Financial Management
- Health Information Management
- Quality Improvement and Patient Safety
- Human Resources Management
- Strategic Planning
- Ethical Decision-Making
- Interpersonal Skills
- Public Health Knowledge
- Regulatory Compliance
- Crisis Management
- Technology Proficiency

**SCAN ME**

for detailed programme  
information





## BCOM IN HOSPITALITY MANAGEMENT

### (Available in Campus & Distance Learning)

The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

### Admissions Criteria

**1)** Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

**2)** BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

**3)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**4)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Manage daily operations in a hotel or restaurant
- Solve day-to-day challenges within a business
- Maximize customer satisfaction for the business

- Make key business decisions
- Influence business strategy
- Analyse business data
- Manage and organize product portfolios
- Appraise corporate projects
- Create and implement strategic plans
- Establish new ventures
- Research and development

### Career Prospects:

- Operational positions within a hotel or restaurant structure
- Middle to Senior Management in Hotels, including:
  - \* Restaurant Managers
  - \* Food and Beverage Managers
  - \* Guest Relations Managers
  - \* Front Office Managers
  - \* Executive Housekeepers
  - \* Rooms divisions Managers
  - \* Reservations Managers
  - \* Sales and Marketing Managers
- Tourism and Hospitality Consultants
- Researchers and Lecturers

### Skills Developed:

- Passion for the hospitality industry
- Ability to interact with people
- Ability to be on your feet for long periods
- Understanding facts and figures
- Computer skills
- Presentation skills
- Market intelligence

# IMPORTANT ADMISSION INFORMATION

| POINTS | GCE             |    |      | GCSE   |       |       |       | SENIOR<br>CERTIFICATE |    |    | IB |    | ESWATINI |       |
|--------|-----------------|----|------|--------|-------|-------|-------|-----------------------|----|----|----|----|----------|-------|
|        | A-LEVEL/<br>HSC | AS | COSC | HIGCSE | IGCSE | BGCSE | LGCSE | NSC                   | HG | SG | HL | SL | POINTS   | SGCSE |
| 12     | A               |    |      |        |       |       |       |                       |    |    | 7  |    | 8        | A*    |
| 11     | B               |    |      |        |       |       |       |                       |    |    | 6  |    | 7        | A     |
| 10     | C               | a  |      | 1      |       |       |       | 7                     | A  |    | 5  | 7  | 6        | B     |
| 9      | D               | b  |      | 2      |       |       |       | 6                     | B  |    | 4  | 6  | 5        | C     |
| 8      | E               | c  | A    | 3      | A*,A  | A*,A  | A*,A  | 5                     | C  | A  | 3  | 5  | 4        | D     |
| 7      |                 | d  | B    |        | B     | B     | B     | 4                     | D  | B  | 2  | 4  | 3        | E     |
| 6      | 0/S             | e  | C    | 4      | C     | C     | C     | 3                     | E  | C  |    | 3  | 0        | F     |
| 5      |                 |    | D    |        | D     | D     | D     | 2                     |    | D  |    | 2  | 0        | G     |
| 4      |                 |    | E    |        | E     | E     | E     |                       |    | E  |    |    |          |       |
| 0      |                 |    |      |        | F     | F     |       |                       |    | F  |    |    |          |       |

## 1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## 2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table above and based on your qualification. These points are added up to arrive at the number of points you have obtained.

## 3. Important points to remember when applying:

- All students can apply in person or using the online application form available on the website. Please read the “Steps to Apply” document available on the application portal before applying.
- Clear certified copies of all relevant educational certificates.
- Clear certified copies of passport/identity card.
- Please read the Fee Structure and Policy document available on the website before applying.
- Should you have any doubts on the application process please contact our admissions department for further assistance.

SCAN ME



SCAN HERE TO  
SUBMIT YOUR  
APPLICATION

# NURTURING STUDENT SUCCESS

## OUR EMPLOYABILITY SERVICES

**Experience #Vibrance at Botho University:  
Offering an #enriching #transformational  
#globalstandard student life experience**

Any student considering their long term career options can rest assured that Botho University's highly industry relevant programs of study will help them achieve all their academic goals. However students must also consider Botho University for its strong focus on offering an unforgettable and positive university experience during their time with us.

Botho University offers relevant, high quality, innovative and digitally driven support services to ensure that all students have an extremely meaningful and fulfilling experience with us. The Student and Alumni Affairs Department or SAAD is the department that offers a host of wellness, welfare, employability and entrepreneurship related services to all students to ensure they receive an amazing return on their investment by being a student of Botho University. The SAAD ensures that Botho University offers an environment that fosters a highly practical, deeply engaging learning experience through a nurturing, positive and caring environment. We are a department committed to **#StudentSuccess** through all our services.

### **Academic and Psychosocial Counseling Services:**

SAAD offers the services of trained and well qualified counselors for students to ensure their physical, mental, emotional and academic well being while at Botho University. The Counselors offer their services in a secure and confidential manner to help students cope with any challenges they may be facing.



### **Special Needs support:**

SAAD has the services of a highly trained and well experienced Special Needs Coordinator who is dedicated to managing the welfare of students with special needs. In line with Botho University commitment to offering an inclusive environment to all students, special needs students receive a host of services including but not limited to dedicated teaching aids, individual education plans, classroom support, special assistance for assessments and evaluation and access to a well equipped resource centre. All students irrespective of gender, race, ethnic origin or ability are welcome at Botho University.

### **Health and Wellness:**

SAAD is responsible for operating all health and wellness services including clinic services. The institution also has contracts with emergency medical service providers for emergency evacuation and prompt medical attention at the nearest registered healthcare facility for all students and staff on campus. The institution also has a qualified and trained nurse to offer assistance with minor illness, referrals to major clinics and hospitals and conduct workshop and awareness programmes in partnership with other external health care providers in the country. These include HIV and AIDS interventions, blood donations, male circumcision, cancer awareness, alcohol and substance abuse and other such important campaigns to build a healthy generation of learners on campus.

### **Sports Culture and Recreation:**

SAAD is responsible for hosting a variety of sporting and non sporting clubs on campus to provide students opportunities for discovering their talents and pursuing a variety of activities aimed at their holistic development beyond the confines of the classroom. The institution has access to well equipped sporting facilities either on campus or through collaborations with external providers. The institution invests into memberships with a number of reputable sporting associations across the country to offer students the opportunities to participate in sporting events between institutions and at national and international level. Trained and passionate sports and club coaches are appointed by SAAD to manage all registered clubs and offer dedicated training for superior performance. Botho University has over the years produced many national and international athletes and non sporting club achievers due to its emphasis on providing an environment for students to express themselves through sport, clubs and a host of recreational activities. SAAD encourages creativity and talent at all levels and provides students ample opportunities and support to explore their interests.



### **Internship Guidance and Support:**

SAAD prides itself on being a leader in offering a host of path breaking career development services to all students. All students are expected to complete a credit bearing mandatory internship.

SAAD is fully committed to preparing students from the moment they enter the university to prepare them for maximizing their internship experience including CV preparation, mock interviews, internship workshops prior to the start of internship to align academic and professional development expectations, support to students in finding relevant internships through our vast network of industry partners, handling all administrative matters related to internships and overall ensuring that all students utilise their internship not just to gain academic credit but also to emerge industry ready and with valuable work experience. SAAD has ensured that Botho University has a 100% internship placement rate for more than 10 plus years of offering academic internships to all students in all countries of operation.

### **Community Engagement:**

SAAD is responsible for all community engagement activities at Botho Universities. This is in line with developing students who are socially responsible individuals using their education for the greater good and finding solutions to the problems of the local community.

SAAD constantly creates opportunities for our students to participate in volunteering activities, community service and development events, empowerment of disadvantaged, underprivileged and economically constrained sections of society through training, workshops, donations, bootcamps, awareness campaigns etc.

We establish long term partnerships with communities and NGOs to offer our students an insight into their challenges and use critical thinking and problem solving skills to participate and implement programs that try to mitigate these issues. This is all done in fostering a spirit of Botho and compassion in all our students during their tenure of study with us.



### **Student Exchange:**

Botho University being a pan african university has many international agreements with highly reputable quality universities globally for purposes of student exchange.

SAAD offers this as one more career development opportunity for eligible students to be able to study abroad for a semester at one of our partner universities based in Germany, Sweden, Turkey, India or South Africa. We have been sending Botho University students to study on exchange since 2016.

SAAD invests a lot of time in nurturing these exchange opportunities to ensure students gain maximum exposure. Botho University has also had the unique privilege of being able to successfully host international students from our university partners in Sweden, Germany and South Africa specifically at our Botswana campus bringing diversity and intercultural collaboration for our local students.

Through student exchange Botho University offers an unbeatable, multicultural and international university atmosphere at par with any global university to our students. We continue to grow our network to partnerships with universities in new countries to keep up with the growing demand for student exchange on campus.

### **Alumni Relations:**

Alumni engagement is any educational providers' return on investment. Alumni are an important part of the Botho community and SAAD prioritizes alumni engagement. SAAD actively works to establish lifelong connections with our graduates primarily through our alumni association Facebook page with more than 5000 members and growing.

The Alumni association offers immense value to members by constantly advertising opportunities for professional development including scholarships to study abroad, placement and volunteer opportunities, exclusive access to career development events, expert speakers, training workshops, webinars on topics of interest, constant updates on developments at Botho University as a panafrican provider of quality education, networking platforms, alumni discounts and benefits, tracer studies and so much more.

SAAD ensures that once you enter the Botho community, you are a lifelong member and have access to immense opportunities exclusive to Botho University graduates.

### **Graduate Placement Support:**

SAAD at Botho University dares to go where few institutions may venture. In light of the high unemployment rates in the countries where we operate, Botho University's strategic focus on employability continues to drive SAAD's initiatives. The department actively and aggressively engages with industry to formalise partnerships that offer assured placement support to our students and graduates. SAAD has developed a reputation of offering this ground breaking service over the past 5 years to employers who are seeking fresh and entry level graduates allowing them to save time and focus on finding the best candidates.

SAAD handles all administrative matters related to placement such as understanding employer requirements, advertising it online to our highly responsive alumni community, shortlisted candidates, setting up interviews for the employer and following up to ensure the employers' requirements are fulfilled. All of this with the sole purpose of leveraging Botho University networks with industry for the benefit of our graduates seeking meaningful engagement. SAAD also conducts highly successful annual employability fairs to bring together employers and job seekers, even conducting them on virtual interactive platforms, a first for the entire Southern African region. Through SAAD's efforts, Botho University has placed 100s of Botho graduates with reputable employers over the years.



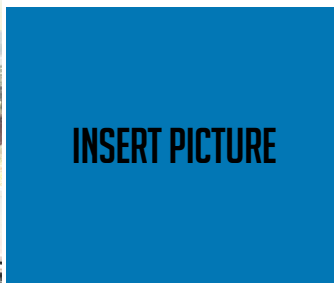
**Virtual Internships at Botho University - Education by bringing international employers to embrace African potential**  
**#TransformingOpportunity**  
**#PanAfricanUniversity.**

Botho University is digital transforming education. All our students are required to complete an industry relevant internship during their program of study. Botho University students can now complete their internship by being placed with an international employer through the efforts of the Students and Alumni Affairs Department. We offer virtual internships through our partnership with two of the world's leading virtual internship agencies namely Virtual Internships and Next Step Connections.

**Virtual Internships offers our students guaranteed remote internships with companies across the globe.**

**Next Step Connections offers our students guaranteed remote internships with companies in Asia.**

In addition to the immense benefits of working with international employers on cutting edge projects and technologies not available locally, virtual internships also provide Botho University students with additional advantages such as career development courses leading to certifications, dedicated career coaching, exclusive professional development sessions with leading global experts and a lifelong membership to an international community of virtual internship students from universities across the globe.



Botho University students have excelled at virtual internships opportunities since inception bringing in global recognition for us for using technology to provide global opportunities to our students and transforming their scope of possibilities. Botho University students are now able to aspire for international employment and are at a distinct advantage having had global exposure and demonstrating their digital literacy skills - a must have 21st century employability skill.

**Entrepreneurship Lab:**

SAAD offers the services of our ELab or Entrepreneurship Lab to enterprising students and graduates of Botho University who have aspirations of being entrepreneurs.

This is our inhouse incubator established in 2016 which offers early stage business incubation services. SAAD has cultivated a host of external partnerships in the local entrepreneurship ecosystem to also offer added value and a host of benefits to our students and graduate entrepreneurs including seed funding, mentorship, expert training, networking opportunities, access to national and international pitching competitions, high quality custom built ideation and coworking spaces through our external partners and linkages to international communities of aspiring entrepreneurs.

SAAD has been repeatedly invited by many leading external organisations on national and international platforms to share our expertise on entrepreneurship development. Botho University ELab graduates have gone on to establish successful businesses and represented us and the nation winning themselves accolades on many international pitching competitions.

# VIRTUAL INTERNSHIPS STATISTICS AT BOTHO UNIVERSITY:

Botho University is the

**1<sup>ST</sup>**  
**INSTITUTION**  
**IN AFRICA** 

offering virtual internships for credit

Virtual Internships offered since

**2021**



to eligible Botho students from all campuses  
of Botho University across Africa

Nearly

**150** 

Students placed on virtual  
internships up to date



Virtual Employers from

**30** COUNTRIES

across the world

**100%**



Guaranteed Virtual  
Internship placement

**50%**



of the Botho University Virtual  
Internship group received post  
internship offers

**EMPLOYERS WOULD  
CONSIDER**

**78%**

of Botho University  
virtual interns for a  
full time position

**VIRTUAL INTERNSHIP  
EMPLOYERS ARE FROM:**

- China
- Malaysia
- Vietnam
- Singapore
- South Korea
- India
- United Kingdom
- France
- USA
- Netherlands
- South Africa
- Nigeria
- Kenya
- Argentina
- New Zealand
- Bangladesh
- Thailand
- Turkey
- UAE
- Japan
- Malta
- Georgia
- Cameroon

# BOTHO UNIVERSITY



Gaborone  
Campus



**2024 ADMISSIONS OPEN!**

*Experience Transformation*

## FACULTY OF ENGINEERING AND TECHNOLOGY



- » Bachelor of Engineering in Electrical Engineering
- » Bachelor of Science in Data Science
- » Bachelor of Science in Cyber Security and Risk Management
- » Bachelor of Science in Network Security and Computer Forensics

## FACULTY OF BUSINESS AND ACCOUNTING



- » Bachelor of Commerce in Accounting
- » Bachelor of Commerce in Finance
- » Bachelor of Commerce in Investment and Banking
- » Bachelor of Commerce in Risk Management
- » Bachelor of Business Administration in Business Management
- » Bachelor of Commerce in Supply Chain Management **NEW**

## FACULTY OF HOSPITALITY & SUSTAINABLE TOURISM



- » Bachelor of Commerce in Hospitality Management

## FACULTY OF HEALTH AND EDUCATION



- » Bachelor of Science in Health Information Management
- » Bachelor of Science in Health Informatics **NEW**
- » Bachelor of Science in Hospital Administration **NEW**
- » Bachelor of Science in Safety, Health and Environmental Management
- » Diploma in Occupational Health and Safety

**Apply Today!**



**+267 3635422**

(You can also Whatsapp to this number)



**Transforming Opportunity  
PanAfricanUniversity**