PROSPECTUS 2022/23

BOTHO
UNIVERSITY
EXCELLENCE | LEADERSHIP | INNOVATION

BOS ISO 9001:2015 Certified Organisation
www.bothouniversity.com

OWN YOUR
FUTURE

Botho University Anthem

Re di – kgantshwa – ne *(We are the Champions)*
Tsa Botho University *(of Botho University)*
Re tsile go *(We are going to)*
Le hakgamatsa *(amaze you)*

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

We are the Stars
Of Botho University
We will take
The world by storm

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

Table of Contents

About Us

Botho University was established in 1997 and has rapidly evolved over the years to become a leading multidisciplinary high-quality tertiary education provider. Botho University was one of the first local tertiary institutions in Botswana to be accredited by the Human Resources Development Council (HRDC). All programmes offered by Botho University are approved by the Botswana Qualifications Authority (BQA), the Council on Higher Education (CHE) in Lesotho and the Namibia Qualifications Authority (NQA). Botho University currently offers programmes through four faculties namely Faculty of Business & Accounting, Faculty of Engineering and Technology, Faculty of Health and Education and Faculty of Hospitality and Sustainable Tourism. From January 2021, the Faculty of Computing and the Faculty of Engineering and Applied Sciences were merged to form a new Faculty of Engineering and Technology. The new Faculty will chart forward Botho University's strategy of building strong, industry-focused Science-Technology-Engineering-Mathematics (STEM) programmes, which are critical to the development of all our economies.

BU currently offers qualifications from certificate level to master's degree level with plans in place for doctoral programmes. With over 3500 students and almost 350 staff members and growing, Botho University is a dynamic and exciting place to be. (refer to specific campus prospectus for details or visit www.bothouniversity.com for the latest updated information on programmes)

Botho University also offers a diverse range of programmes for in-service professionals and organizations. Under the Corporate Training Department, there are over 200 short-term professional development programmes, which can be customized to meet the client's requirements.

BU programmes are offered via fully online Distance Learning Campus and as well as our physical campuses located in Botswana (Gaborone), Lesotho (Maseru), Namibia (Windhoek) and Eswatini (Manzini). Botho University is one of the only Southern African institutions to have established international campuses successfully operating outside Botswana producing well rounded, globally employable graduates.

OUR LEARNING MANAGEMENT SYSTEMS

As a modern university, Botho University is a technology driven institution. This is the strength which Botho University prides itself with from inception. The COVID 19 pandemic in 2020 had helped BU to demonstrate strength when the team migrated from classroom teaching and learning with ease, thanks to its already well established Blended & Distance Learning infrastructure. Faculty and students from various campuses were able to adapt easily when the University fully moved to "non-contact" teaching. This proved a higher interaction level in comparison to the classroom learning environment. During the COVID-19 pandemic, Botho University deployed high- end technology to ensure that learning and teaching continues in spite of the restrictions that posed a threat to many educational institutions dependent on teaching in physical campuses.

Botho University has invested in a robust state- of-the art Mobile Learning and e-Learning infrastructure called Blackboard that has been the backbone of its online distance learning programmes. All Botho University students and staff, including those in conventional learning, have been using Blackboard Learn and its Mobile application in a blended mode to enhance teaching and learning (combination of classroom and online learning).

Blackboard Learn is the Botho University Virtual Learning Environment (VLE). It is an online campus that supports teaching and learning, allowing students to access their course materials online. Blackboard App and Blackboard Instructor App are the mobile versions of Blackboard which students can access using their smart phones or tablets. Blackboard provides access to learning materials and activities online. It has a plethora of features and functionality that provides an unparalleled level of student engagement such as discussion forums, wikis, blogs and journals and advanced content management features that allow for textual, audio, visual and pictorial content. In addition, Blackboard provides powerful assessment features that allow plagiarism checking as well as comprehensive reporting and analytics that allow for easy identification of "at-risk" students.

Apart from Blackboard, BU also has an industry leading anti-plagiarism check tool called "Turnitin" making its assessment activities stringent and of international quality.

Blackboard also allows easy and full access to e-Library facilities. With this, we confirm that all our students and Lecturers will be able to access the Both University E-Library, which leads to the following Databases; Emerald, Ebscohost, Proquest, Dawsonera, Jstor and BU Repository, for access of all the E-Books, E–Journals, theses, dissertations, case studies and many more resources.

CORPORATE TRAINING DEPARTMENT

Botho University has been involved in providing corporate training services since 1997. Our Corporate Training Department works with companies and individuals, helping them to develop crucial competencies and empowering employees at all levels to become more competitive. We develop professional development programmes designed to measurably improve productivity, performance, and profitability.

The CTD curriculum and programme materials go through a stringent quality process. At the end of every training, participant's feedback is collected to evaluate and measure performance which help assist in our future service delivery.

Learning online with Botho university allows clients to take part in discussion on virtual classrooms guided by the lecturers. This collaborative approach enables students to demonstrate an understanding of the subject, while also learning and sharing knowledge with peers from all over.

FUTURE PLANS

Botho University's strategic focus is to increase student diversity by attracting international students. Apart from Botswana, Lesotho, Namibia and Eswatini, BU campuses (both physical and the Blended & Distance Learning Campus) attract several students across Africa. BU's vibrant community includes students from South Africa, Namibia, Zimbabwe, Zambia, Democratic Republic of Congo and Ethiopia to name a few and the list is continuously growing as Botho expands its wings through its Distance Learning programmes.

BOTHO'S PARTNERSHIPS

Botho University also has several partnerships with well-known regional and international institutions such as University of Venda-RSA,

KTH Royal Institute of Technology-Sweden, Black Hills State University-USA, University of Louisville-USA, Indian School of Mines-India, Manipal University in India and recently World Tourism Forum Lucerne-Switzerland. Students studying with Botho University have an immense opportunity to take advantage of these international partnerships through student exchange programmes. BU students have had internship programmes in India, USA, UK and Sweden amongst others, thus giving them incredible international exposure.

OUR QUALITY

Botho University is driven by the core values of integrity, excellence, and inclusiveness and aims to produce well-rounded, entrepreneurial, and globally employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth. The focus on quality has resulted in Botho University becoming the only university in Botswana with a BOS ISO 9001:2015 certification. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.

BLENDED AND DISTANCE LEARNING PROGRAMMES

The Blended and Distance Learning Campus, is driven by high levels of integrity, excellence and inclusiveness which are also the core values of the institution. These values are coupled with state of the art teaching infrastructure, qualified staff and accredited industry specific programmes offering the learner an employable, entrepreneurial and well rounded learning experience.

The University through distance learning offer many cross-disciplinary courses that are unique and designed to suit the upcoming market. With the advent of internet technology, it brings

the best convenient method of learning with Accounting, Computing, Business, Hospitality, Education and Information Technology programmes. Blended and distance learning provides online support through emails, discussion forums on Blackboard as well as scheduled meetings between student and lecturer via Skype.

OUR LESOTHO CAMPUS

The Kingdom of Lesotho is an independent country, with a population of roughly 2 million people, which has the unusual distinction of being surrounded by another country, the Republic of South Africa. It is one of the three remaining monarchies in Africa. The Lesotho Government is a parliamentary or constitutional monarchy.

Botho University has a state-of-the-art campus in Maseru Mall, with advanced plans to build a larger campus in the near future. BU Maseru students are currently studying across three faculties. Faculty of Business & Accounting, Faculty of Health and Education and Faculty of Engineering & Technology.

OUR NAMIBIA CAMPUS

Botho University, Namibia opened doors to students in August 2018 after duly getting registered with NCHE offering 100% scholarships to the students of Namibia. BU Namibia is now officially recognized by the Namibia Qualifications Authority and will from now on start admitting students who are eligible for NSFAF scholarship apart from self-sponsored applications. BU Namibia students are currently studying across three faculties. Faculty of Business & Accounting, Faculty of Health and Education and Faculty of Engineering & Technology.

OUR ESWATINI CAMPUS

Botho University has established in Eswatini and in full operation as per the ESHEC authority in accordance with section 19 of The Higher Education Act of 2013, with effect from July 2019. BU's goal in Eswatini is to offer academic programmes of high intellectual and entrepreneurial nature in fields that meet the needs of the Eswatini economy, in order to develop a nation that is already proud of its culture. Focusing on teaching and learning, research, community engagement and internalization, Botho University Eswatini will constantly address the unique needs, competencies and characteristics of the Eswatini environment, with the ultimate goal of cementing our position as the preferred higher education institution within the Eswatini Higher Education sector. BU Eswatini offers programmes from the Faculties of Computing, Health & Education and Business & Accounting.

Our Gaborone Campus

Sports Facilities

Mini Soccer Turf

Graduation Ceremony at Otse Multi-Purpose Hall, Gaborone

Botho Higher Education Institution in Namibia

Our Lesotho Campus

Our Labs

Library

Our Eswatini Campus

Fully Equipped Jewellery Labs

Computer Labs

Entertainment at BU Multipurpose Hall

Traditional Dance at BU Multipurpose Hall

Engineering Lab

FACULTY OF BUSINESS & ACCOUNTING	
PROGRAMME CODE	**MASTERS PROGRAMMES**
MBA - 9MA - 17 MCO-9MA-22	**Business** Master of Business Administration (MBA) Master of Commerce in Human Resource Management
PROGRAMME CODE	**BACHELORS PROGRAMMES**
INB - 8BO - 21 BCO - 8BO - 20 BRM - 8BO - 20 BBA-8BM-21 BBA-8BM-21 BBA - 8BO - 20	**Accounting** Bachelor of Commerce in Finance Bachelor of Commerce in Accounting Bachelor of Commerce in Risk Management Bachelor of Commerce in Investment & Banking **Business** Bachelor of Business Administration in Business Management Bachelor of Business Administration in Small Business Management
PROGRAMME CODE	**PROFESSIONAL ACCOUNTING PROGRAMMES**
CMA-9ME-15	CIMA - Chartered Institute Of Management Accountants (Member of The Chartered Institute of Management)
PROGRAMME CODE	**CERTIFICATE PROGRAMMES**
NVC - 3CE - 15	Certificate in New Venture Creation

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting **www.bothouniversity.com**

FACULTY OF ENGINEERING AND TECHNOLOGY	
PROGRAMME CODE	**MASTERS PROGRAMMES**
MMT - 9MA - 15	Master of Science in Computer Systems Management
PROGRAMME CODE	**BACHELORS PROGRAMMES**
COM - 8BH - 19	Bachelor of Science (Hons) in Computing
MMS - 8BH - 17	Bachelor of Science (Hons) in Multimedia Systems
CON - 8BO - 20	Bachelor of Science in Computer Networking
NCF- 8BH - 19	Bachelor of Science (Hons) in Network Security and Computer Forensics
CEN - 8BH - 20	Bachelor of Engineering (Hons) in Computer Engineering
EEN - 8BH - 20	Bachelor of Engineering (Hons) in Electrical Engineering
PROGRAMME CODE	**CERTIFICATE PROGRAMMES**
CHM - 3CE - 15	Certificate Level 3 in Computer Hardware Maintenance and Networking
NAD - 7CE - 15	Certificate in Network Administration
CNA - 2CE - 17	Cisco Certified Network Associate Routing and Switching (CCNA)
DPB - 4CE - 15	Certificate Level 3 in Desktop Publishing
WDE - 3CE - 15	Certificate Level 3 in Web Designing
GDA - 3CE - 15	Certificate Level 3 in Graphic Design and Animation
DBA - 3CE - 15	Certificate Level 3 in Database Administration
EIM - 3CE - 16	Certificate in Electrical Installation and Maintenance

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting **www.bothouniversity.com**

FACULTY OF HEALTH AND EDUCATION	
PROGRAMME CODE	**MASTERS PROGRAMMES**
MED-9MA-21 MEC-9MA-22	Master of Education in Higher Education Master of Education in Curriculum and Instruction
PROGRAMME CODE	**POST GRADUATE DIPLOMA PROGRAMMES**
HED - 8PD - 15	Post Graduate Diploma in Higher Education (PGDHE)
PROGRAMME CODE	**BACHELORS PROGRAMMES**
HIM - 8BH - 13 BEP - 8BH - 14	Bachelor of Science (Hons) in Health Information Management Bachelor of Education (Hons) in Primary Education
	DIPLOMA PROGRAMMES
OHS-6DI-21	Diploma in Occupational Health & Safety
PROGRAMME CODE	**CERTIFICATE PROGRAMMES**
CHC - 4CE - 15	Certificate in Child Care
FACULTY OF HOSPITALITY AND SUSTAINABLE TOURISM	
PROGRAMME CODE	**BACHELORS PROGRAMMES**
HMA - 8BH - 14	Bachelor of Science (Hons) in Hospitality Management
PROGRAMME CODE	**DIPLOMA PROGRAMMES**
EMA - 6D1 - 21 TOP - 6DI - 21	Diploma in Events Management Diploma in Travel Operations

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting **www.bothouniversity.com**

Master of Business Administration (MBA)

Programme details:
The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning.

Core modules:
- A9 - MAC - 17: Management Accounting (20)
- A9 - FMT - 17: Financial Management (20)
- B9 - CBS - 17: Collaborative Business Strategies (10)
- B9-MIS-17: Management Information Systems (20)
- B9 - PMT- 17: Project Management (10)
- B9 - MEC - 17: Managerial Economics (10)
- B9- MGT - 17: Marketing Management (20)
- B9 - DAS - 17: Decision Analysis (10)
- B9 - STM - 17: Strategic Management (20)
- B9 - BRM - 17: Business Research Methods (20)
- B9-DIS-17: Dissertation (60)

Elective modules:
- A9 - IIA - 17: International Investment Analysis (10)
- A9 - RMF - 17: Risk Management in Financial Institutions (10)
- A9 - FMT - 17: Financial Markets and Treasury Management (10)
- B9-STM-17: Strategic Marketing   (10)
- B9-NPD-17: New Product Development and Management (10)
- B9-OPS-17: Operations Strategy (10)
- B9-TPN-17: Technopreneurship (10)
- B9-BST-17: Business Statistics (10)

Recommended full-time study path: 2 Years

Semester 1
- B9 - CBS - 17, B9 - MIS - 17, A9 - MAC - 17, B9-PMT-17

Semester 2
- B9 - MEC - 17, B9 - MGT - 17, A9 - FMT - 17, B9 - DAS - 17: Decision Analysis (20)

Semester 3
- B9 - STM - 17, B9 - BRM - 17

Select any two (A9-IIA-17, A9 - RMF - 17, A9 - FMT- 17,B9-SMG-17,B9-NPD-17, B9-OPS-17, B9-TPN-17, B9-BST-17)

Semester 4
- B9 - DIS - 17: Dissertation (60)

Admissions Criteria
1) Applicants are expected to have completed any Bachelor's Degree, preferably from a recognised institution with requisite Leadership skills.
2) For enquiries and more information please visit our website:**www.bothouniversity.com**

Master of Commerce in Human Resource Management

Programme Details

The Master of Commerce in Human Resource Management facilitates the Professional and Corporate development of Business Leaders and Aspiring Business Managers. The programme builds competence in human development, human resource planning, knowledge of social and political contexts of developments, integration of theory into practice and research. The programme achieves this by developing Graduates with Knowledge, Skills and Competencies to take on leadership roles in a range of settings to achieve effective human resource development priorities of emerging economies. The Programme is beneficial in assisting the adoption and implementation of an integrated approach to help build capacity to respond to human and social development most especially in emerging markets as well as help facilitate networks and partnerships.

Core Modules

- B9-HRM-22: Human Resource Management (20)
- B9-TRD-22: Training and Development (20)
- B9-HRP-22: Human Resource Planning and Development (20)
- B9-SRM-22: Strategic Human Resource Management (20)
- B9-PRM-22: Performance and Reward Management (20)
- B9-ELR-22: Employment Law and Employee Relations (20)
- B9-CEP-22: Contemporary Issues in work employment and People Management (10)
- B9-CHM-22: Change Management (10)
- B9-CCM-22: Cross Cultural Management (10)
- B9-BRM-17: Business Research Methods (20)
- B9-DIS-17: Dissertation (60)

Elective Modules

- B9-MED-22: Managing Equality and Diversity (10)
- B9-CCW-22: Counselling and Coaching at the Workplace (10)
- B9-MSH-22: Management of Safety and Health (10)
- B9-MNO-22: Managing Organisations (10)

Recommended full-time study path: 2 Years

Semester 1
- B9-HRM-22; B9-TRD-22; B9-HRP-22

Semester 2
- B9-SRM-22; B9-PRM-22; B9-ELR-22

Semester 3
- B9-CEP-22; B9-CHM-22; B9-CCM-22; B9-BRM-17 Select any one (B9-MED-22; B9-CCW-22; B9-MSH-22; B9-MNO-22)

Semester 4
- B9-DIS-17

Admissions Criteria

1) Applicants are expected to have completed any Business Related Degree, preferably from a recognised institution.
2) For enquiries and more information please visit our website:**www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   13

Bachelor of Business Administration in Business Management

Programme Details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, inclass and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules:
- C5-IMO-20 Introduction to MS Office (10)
- D5-AWB-20 Academic Writing for Business (10)
- B5-BS1-17 Business Mathematics & Statistics (10)
- B5-LAB-20 Legal Aspects of Business (10)
- A5-IFA-20 Introduction to Financial Accounting (10)
- B5-BM1-20 Business Management 1 (10)
- B5-PMK-20 Principles of Marketing (10)
- B5-BS2-17 Business Mathematics & Statistics 2(10)
- B6-MIE-17 Microeconomics (10)
- A6-FA1-17 Financial Accounting 1 (10)
- B6-BM2 -20 Business Management 2 (10)
- B7-CRM -20 Customer Relationship Management
- B6-MAE-17 Macroeconomics (10)
- B6-SBM-21 Small Business Management (10)
- B6-FFM-20 Fundamentals of Financial Management (10)
- A6-FA2-17 Financial Accounting 2 (10)
- B6-OBE-20 Organisational Behaviour (10)
- B6-BIS-20 Business Information Systems (10)
- B6-OPM-20 Operations Management (10)
- A6-CAF -17 Computerized Accounting (10)
- B6-COB-21 Consumer Behaviour (10)
- B6-MKT-20 Marketing Management (10)
- A6-COA-20 Cost Accounting (10)
- B6-PMT-21 Purchasing Management (10)

- B7-QUM-20 Quality Management (10)
- B7-CFI-21 Corporate Finance (10)
- B7-PRM-20 Project Management (10)
- B7-IEM-20 Import and Export Management (10)
- B7-EBS-20 E - Business (10)
- B7-HRM-20 Human Resource Management (10)
- B7-BRM-21 Research Methods in Business (10)
- B7-TLM-21 Transport and Logistics Management (10)
- B7-KNM-21 Knowledge Management (10)
- B7-STM-20 Strategic Management (20)
- B8-ENI-20 Entrepreneurship and Innovation (20)
- B7-RP1-20 Research Project 1: Proposal Writing (10)
- B7-PPB-20 Professional Practice in Business (40)
- B7-RP2-20 Research Project 2: Dissertation (20)

Elective Modules:
- B7-MNC-21 Managing Consulting (10)
- B7-IBM-20 International Business Management (10)
- B7-FBM-20 Family Business Management (10)
- B7-BEC-20 Business Ethics and Corporate Social Responsibility (10)
- B7-CHM-20 Change Management (10)
- B7-CGV-20 Corporate Governance (10)
- B7-BMT-20 Brand Management (10)

Recommended full-time study path (4½ years):

Semester 1
C5-IMO-20, D5-AWB-20, B5-BS1-17, B5-LAB-20, A5-IFA-20, B5-BM1-20
Semester 2
B5-PMK-20, B5-BS2-17, B6-MIE-17, A6-

FA1-17, B6-BM2 -20, B7-CRM -20
Semester 3
B6-MAE-17, B6-SBM-21, B6-FFM-20, A6-FA2-17, B6-OBE-20, B6-BIS-20
Semester 4
B6-OPM-20, A6-CAF -17, B6-COB-21, B6-MKT-20, A6-COA-20, B6-PMT-21
Semester 5
• B7-QUM-20, B7-CFI-21, B7-PRM-20, B7-IEM-20
Select any two of (B7-MNC-21, B7-IBM-20, B7-FBM-20)
Semester 6
• B7-EBS-20, B7-HRM-20, B7-BRM-21, B7-TLM-21 Select any two of (B7-BEC-21, B7-CHM-20, B7-CGV-20, B7-BMT-20)
Semester 7
• B7-KNM-21, B7-STM-20, B8-ENI-20, B7-RP1-20
Semester 8
• B7-PPB-20, B7-RP2-20

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in a related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit por website: **www.bothouniversity.com**

Bachelor of Business Administration (B.B.A) in Small Business Management

Programme details:
The programme consists of core (required) andelective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10- credit module requires on average 100 hours of learning from the students.

Core Modules:
• A5-IFA-20: Introduction to Financial
• Accounting (10)
• A6-FA1-17:Finacial Accounting 1
• B5-BS1-17: Business Mathematics & Statistics 1 (10)
• B5-LAB-20: Legal Aspects of Business(10)
• B5-FUE-20: Fundamentals of Entrepreneurship (10)
• B5-PMK-20: Principles of Marketing (10)
• B5-BM1-20: Business Management 1(10)
• B6-ESE-20:Entrepreneurshipp Strategy and Enterprise Sustainability (10)
• B6-BIS-20 Business Information Systems (10)
• B6-FFM-20: Fundamentals of Financial Management (10)
• B6-MKT-20: Marketing Management (10)
• B6-OPM-20: Operations Management
• B6-MGE-20: Managing Growth in Small Enterprises (10)
• B6-ERP-20: Enterprise Risk & Portfolio

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   15

Management (10)
- B5-BUC-20: Business Communication (10)
- B6-SEP-20:Small Business and Entrepreneurial Planning (10)
- B5-MIE-17: Microeconomics (10)
- B6-BPM-20:Business Project Management (10)
- B6-OBE-20: Organisational Behaviour (10)
- B6-PMT-20: Project Management Tools, Techniques and Softwares (10)
- B6-PTM-20: Procurement and Tender Management (10)
- B6-MAE-17: Macroeconomics (10)
- B7-SBS-20: Small Business Strategy (10)
- B7-RMB-20: Research Methods in Business(10)
- B7-IEM-20: Import and Export Management (10)
- B7-HRM-20: Human Resources Management (10)
- B7-ISB-20: Investment in Small Business (10)
- B7-QUM-20: Quality Management (10)
- B7-CIE-20: Comteporary Issues in Entrepreuership (10)
- B7-BEC-20: Business Ethics and Corporate Social Responsibilty (10)
- B7-STM-20: Strategic Management (20)
- B7-SBC-20: Small Business Consulting and Counseling (10)
- B7-PPB-20: Professional Practice in Business (40)
- B7-RP2-20: Research Project 2: Dissertation (20) Electives
- B7-IBM-20: International Business Management (10)
- B7-CRM-20: Customer Relationship Management (10)
- B7-BMT-20: Brand Management (10)

- B7-RP1-20: Research Project 1:Proposal Writing (10)
- B8-ENI-20: Entreprenuership and Innovation (20)
- C5-IMO-20: Introduction to MS Office (10)
- D5-AWB-20: Academic Writing for Business (10)

Elective Modules:
- B7-FBM-20 Family Business Management
- B7-EBS-20 E-Business
- B7-CHM-20 Change Management
- B7-PPP-20 Public-Private Partnerships
- B7-IBM-20 International Business Management (10)
- B7-CRM-20 Customer Relationship Management (10)
- B7-BMT-20 Brand Management (10)

Recommended Full-Time Study Path (4 years)

Semester 01
- B5-BS1-17; C5-IMO-20;D5-AWB-20; B5- LAB-20; B5- FUE-20; B5- PMK-20

Semester 02
- B5-BM1- 20; A5-IFA-20; B6-SEP-20; B5-MIE-17; B6-BPM-20; B6-OBE-20

Semester 03
- B6-PMT-20; B6-MAE-17; B6-PTM-20; A6-FA1-17; B6-ESE-20; B6-BIS-20

Semester 04
B6-FFM-20; B6-MKT-20; B6-OPM-20; B6-MGE-20; B6-ERP-20;B6-BUC-20

Semester 05
- B7-SBS-20; B7-RMB-20; B7-IEM-20; B7-HRM-20 & Elective (two of B7-FBM-20; B7-EBS-17; B7-CHM-20; B7-PPP-20

Semester 06
- B7-ISB-20; B7-QUM-20; B7-CIE-20; B7-BEC-20 & Two electives from: B7-IBM-20; B7-CRM-20; B7-BMT -20

Semester 07
- B8-ENI-20; B7-RP1-20; B7-STM-20; B7-SBC-20

Semester 08
- B7-PPB-20; B7-RP2- 20

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (In Botswana), LGCSE (In Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana) and LGCSE (In Lesotho) are required to achieve a minimum grade of 'D' in five subjects.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in a related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Commerce in Finance

Programme details:
The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

Core Modules
- C5-IMO-20 Introduction to MS Office (10)
- D5-AWB-20 Academic Writing for Business (10)
- B5-BS1-17 Business Mathematics & Statistics 1 (10)
- B5-LAB-20 Legal Aspects of Business (10)
- B5-BM1-20 Business Management 1 (10)
- A5-FFI-21 Fundamentals of Finance (10)
- B5-PMK-20 Principles of Marketing (10)
- B5-BS2-17 Business Mathematics & Statistics 2 (10)
- A6- PA1-14 Principles of Accounting 1 (20)
- A6-FMT-15 Financial Markets (20)
- A6- PA2-17 Principle of Accounting 2 (10)
- A6-CDA-17 Computerised Accounting (20)
- A6-TAX-20 Taxation (10)
- B5-MIE-17 Micro Economics (10)
- A6-COA-20 Cost Accounting (10)
- B6-MAE-17 Macro Economics (10)
- A6-CFM-21 Corporate Financial Management (10)
- A6-FIA-21 Fixed Income Analysis (10)
- A6-FAN-21 Financial Analytics (20)
- A6-RMI-20 Risk Management and Insurance (10)
- A7-MAC-17 Management Accounting (20)
- A7-EIM-21 Equity and Investment Management (10)
- A7-PFD-21 Public Finance and Debt Management (10)
- A7-FR1-17 Financial Reporting 1 (20)
- A7-COL-20 Company Law (20)
- B7-BRM-21 Research Methods in Business (10)
- A7-APT-21 Asset Pricing Theory and

Practice (10)
- B8-ENI-20 Entrepreneurship and Innovation (20)
- A7-FIM-20 Financial Modelling (10)
- A7-RP1-20 Research Project 1: Proposal (10)
- A7-PPR-21 Professional Practice (40)
- A7-RP2-20 Research Project 2: Dissertation (20)

Elective Modules:
- A7-VCF-21 Venture Capital Finance (10)
- A7-ISF-21 Islamic Finance (10)
- A7-FIS-21 Financial Strategy (10)
- A7-FIE-21 Financial Engineering (10)
- B7-CGV-20 Corporate Governance (10)
- A7-REI-21 Real Estate Investment and Finance (10)
- A7-FR2-17 Financial Reporting 2 (10)
- A7-INF-20 International Finance (10)

Recommended Full-Time Study Path (4 years)

Semester 01:
- C5-IMO-20, D5-AWB-20, B5-BS1-17, B5-LAB-20, B5-BM1-20, A5-FFI-21

Semester 02:
- B5-PMK-20, B5-BS2-17, A6- PA1-14, A6-FMT-15

Semester 03:
- A6- PA2-17, A6-CDA-17, A6-TAX-20, B5-MIE-17, A6-COA-20

Semester 04:
- B6-MAE-17, A6-CFM-21, A6-FIA-21, A6-FAN-21, A6-RMI-20

Semester 05:
- A7-MAC-17, A7-EIM-21, A7-PFD-21, A7-FR1-17

Semester 06:
- A7-COL-20, B7-BRM-21, A7-APT-21

elective (two of A7-VCF-21, A7-ISF-21. A7-FIS-21, A7-FIE-21)

Semester 07:
- B8-ENI-20, A7-FIM-20, A7-RP1-20 elective (two of B7-CGV-20, A7-REI-21, A7-FR2-17, A7-INF-20)

Semester 08:
- A7-PPR-21, A7-RP2-20

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Commerce in Investment and Banking

Core Modules
- Introduction to MS Office (10)
- Academic writing for business (10)
- Business Mathematics & Statistics 1 (10)
- Legal aspects of Business (10)
- Business Management 1 (10)
- Introduction to Investments (10)
- Business Mathematics & Statistics 2 (10)
- Cost Accounting (10)
- Introduction to Banking (20)
- Financial Accounting 1 (10)
- Marketing of Financial Services (10)
- Computerised Accounting (10)
- Taxation (10)
- Micro Economics (10)
- Banking Law and Practice 1 (10)
- Banking Theory and practice (10)
- Investment Analysis (10)
- Macro Economics (10)
- Investment Banking (10)
- Treasury Management 1 (10)
- Financial Management 1 (10)
- Financial Accounting 2 (10)
- Ethics and Governance (10)
- Treasury Management 2 (10)
- Banking Law and Practice 2 (20)
- Banking and Foreign Exchange (10)
- Company Law (10)
- Banking and Development (10)
- Emerging Financial Markets (10)
- Financial Engineering (10)
- Portfolio Management (10)
- Research Methods in Business (10)
- Principles of Risk Management & Insurance (10)
- Entrepreneurship and Innovation (20)
- Credit Risk and Bank Lending (10)
- Research Project 1: Proposal (10)
- Professional Practice (40)
- Research Project 2: Dissertation (20)

Electives
- Corporate Financial Operations (10)
- Behavioral Finance (10)
- Islamic Finance (10)
- Financial Modeling (10)
- International Trade Finance (10)
- Financial Innovation and Structured Finance (10)
- Financial Strategy (10)

Semester 1
- C5-IMO-20; D5-AWB-20; B5-BS1-17; B5-LAB-20; B5-BM1-20; A5-INI-21

Semester 2
- B5-BS2-17; A6-COA-20; A5-IOB-21; A6-FA1-17; A6-MFS-21

Semester 3
- A6-CAF-17; A6-TAX-20; B6-MIE-17; A6-BL1-21; A6-BTP-21; A6-INA-21

Semester 4
- B6-MAE-17; A6-INB-21; A6-TM1-21; A6-FM1-20; A6-FA2-17; A6-ETG-21

Semester 5
- A7-TM2-21; A7-BL2-21; A7-BFE-21; A7-COL-17; A7-BAD-21

Semester 6
- A7-EFM-21; A7-FIE-21; A7-POM-21; B7-BRM-21; A7-RMI-21 Select one of (A7-CFO-21; A7-BEF-21; A7-ISF-21)

Semester 7
- B8-ENI-20; A7-CRL-21; A7-RP1-20

Select two of (A7-FIM-20; A7-ITF-21; A7-FSF-21; A7-FIS-21)

Semester 8
- A7-PPR-21; A7-RP2-20

Recommended Full-Time Study Path (4 years)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www. bothouniversity.com**

Bachelor of Commerce in Accounting

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- A5 -IFA-20: Introduction to Financial Accounting (10)
- A6 - CP1-20: Computerised Accounting 1 (10)
- A6 - TA1-20: Taxation 1 (10)
- A6 - CAC-20: Cost Accounting (20)
- A7 - CP2-20: Computerised Accounting 2 (10)
- A6 - CA1-20: Corporate Administration 1 (10)
- A6 - FA1-20: Financial Accounting 1 (10)
- A6-AS1-20: Audit and Assurance (20)
- A6 - FM1-20: Financial Management 1 (10)
- A6 - CS1-20: Corporate Secretaryship (10)
- A7 - FA2-20: Financial Accounting 2 (10)
- A7 - TA2-20: Taxation 2 (10)
- A7 - MAC-20: Management Accounting (10)
- A7 - FIR-20: Financial Reporting (10)
- A7 - FM2-20: Financial Management 2(10)
- A7 - COL-20: Company Law (10)
- A7 - BAV-20: Business Analysis and Valuation Using Financial Statements (10)
- A7 - PSR-20: Public Sector Financial Reporting (20)
- B8 - ENI-20: Entrepreneurship and Innovation (20)
- A7 - RP1-20: Research Project 1: Proposal Writing (20)
- A7 - PPR-20: Professional Practice in Accounting (40)
- A7 - RP2- 20: Research Project 2:
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- B5 - LAB - 20: Legal Aspects of Business (10)
- A5 - FBF - 20: Fundamentals of

Business & Finance (10)
- B5 - BM1 - 20: Business Management 1 (20
- B5 - PMK-20: Principles of Marketing (10)
- B6 -BS2-17: Business Mathematics & Statistics 2 (10)
- D5 - AWB - 20: Academic Writing for Business (10)
- B6 - BEA-20: Business Ethics and Assurance (10)
- B6 - MEC-17: Micro- economics (10)
- B6 - MAE-17: Macro Economics (10)
- B7 - RMB-20: Research Methods in Business (10)
- B8 - ENI-20: Entrepreneurship and Innovation (20)
- C5 - IMO - 20: Introduction to MS Office (10)

Elective Modules
- A7-CA2-20: Corporate Administration 2 (10)
- A7-CUA-20: Computerised Auditing (10)
- A7-RMI-20: Risk Management & Insurance (10)
- A7-TA3-20: Advanced Taxation (20)
- A7-AS2-20: Advanced Audit & Assurance (10)
- A7-AC2-20: Advanced Corporate Secretaryship (10)

B7-CGV-20: Corporate Governance (10)

Semester 1
- C5-IMO-20,D5-AWB-20,B5-BS1-17, B5-LAB-20, A5- FBF-20 B5-BM1- 20,

Semester 2
- B5-PMK-20, B5-BS2-17, A5-IFA-20,A6-BEA-20, B6-BM2-17 A6-CP1-20

Semester 3
- A6- TA1-20, B5-MIE-17, A6-COA-20, A6- CP2-20, A6 - CA1-20, A6- FA1-17

Semester 4
- B6-MAE-17, A6-AS1-20, A6 - FM1-20, A6-CS1-20, A6- FA2-17

Semester 5
- A7-TA2-20, A7-MAC-17, A7-FIR-13,

Semester 6
- A7 - FM2-20, B7- RMB-20, A7-COL-17, A7-BAV-20 Elective Modules any one (A7-CA2-20, A7- CUA-20, A7-RMI-20)

Semester 7
- A7-PSR- 20, B8-ENI-20, A7-RP1-20 Elective Modules any two (A7-TA3-20, A7-AS2-20, A7-CS2-20, B7-CGV-20)

Semester 8
- A7-PPR-20, A7-RP2-20

Admission criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   21

Bachelor of Commerce in Risk Management

Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e., may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e., such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in- class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules:

- B5-BS1-17: Business Mathematics and Statistics 1 (10)
- C5-IMO-20: Introduction to MS Office (10)
- D5-AWB-20: Academic Writing for Business (10)
- B5-LAB-20: Legal Aspects of Business (10)
- A5-RM1-20: Risk Management 1 (10)
- B5- PMK-20: Principles of Marketing (10)
- B5-BM1- 20: Business Management 1 (10)
- B5-BS2-17: Business Mathematics and Statistics 1 (10)
- A6-FA1-17: Financial Accounting 1 (10)
- B6-MIE-17: Microeconomics (10)
- A6-RM2-20: Risk Management 2 (10)
- A6-STI-10: Short Term Insurance: Personal Lines (10)
- A6-CAF-17: Computerised Accounting (10)
- B6-MAE-17: Macroeconomics (10)
- A6-RAT-20: Risk Assessment & Treatment(10)
- A6-COA-20: Cost Accounting (10)
- A6-LTI-20: Long Term Insurance (10)
- A6-ICO-20: Insurance Company Operations (10)
- A6-TAX-20: Taxation (10)
- A6-FM1-20: Financial Management 1(10)
- A6-RGC-20: Risk Governance and Culture (10)
- A6-FA2-17: Financial Accounting 2 (10)
- A6-EMP-20: Employee Benefits Management (10)

- A7-PLR-20: property & Liability Risk Management (20)
- A7-CLI-20: Commercial Lines Insurance (10)
- A7-WMG-20: Wealth Management (10)
- A7-HIA-20: Health Insurance and Administration (20)
- A7-RAD-20: Risk Analysis & Decision Making (20)
- B7-BRM-20: Research Methods for Business (10)
- A7-CRM-20: Credit Risk Management (20)
- A7-RP1-20: Research Project 1: Proposal Writing (10)
- A7-REI-20: Reinsurance (10)
- B8-ENI-20: Entrepreneurship and Innovation (20)
- A7-PRA-20: Professional Practice in Accounting (40)
- B7-RP2- 20: Research Project 2: Dissertation (20)

Electives

- A7-PIA-20: Portfolio Management and
- Investment Analysis (10)
- A7-INF-20: International Finance (10)
- A7-RIF-20: Risk Financing (10)
- A7-FIM-20: Financial Modeling (10)
- A7-FRM-20: Financial Risk Management (10)

Recommended Full-Time Study Path (4 years)

Semester 1:

- B5-BS1-17; C5-IMO-20; D5-AWB-20; B5-LAB-20; A5- RM1-20; B5- BM1- 20

Semester 2:

- B5-PMK-20; B5-BS2-17; A6-FA1-17; A6-RM2-20; A6-STI-20

Semester 3:

- A6-CAF-17; A6-RAT-20; B5-MIE-17; A6-

COA-20; A6-LTI-20; A6-ICO-20
Semester 4:
- B6-MAE-17; A6-TAX-20; A6-FM1-20; A6-RGC-20; A6-FA2-17; A6-EMP-20

Semester 5:
- A7-RAD-20; A7-PLR-20; A7-CLI-20; A7-WMG-20

Semester 6:
- A7-HIA-20; B7-BRM-20; A7-CRM-20 and One elective from: (A7-PIA-20; A7-INF-20)

Semester 7:
- B8-ENI-20; A7-REI-20; A7-RP1-20 and Two electives from (A7-RIF-20; A7-FIM-20; A7-FRM-20)

Semester 8:
- A7-PRA-20; A7-RP2- 20

Admission criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   23

CIMA - Chartered Institute of Management Accountants (Member of The Chartered Institute of Management)

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study guided by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, on-line tests, additional study material, discussion groups and links to related subjects, amongst other things, will be made available to students.

Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or online objective type (multiple choices) or a combination of both. For details refer to CIMA website www.cimaglobal.com

Core Modules:
- B2: Fundamentals of Management Accounting(30)
- B3: Fundamentals of Financial Accounting (30)
- B1: Fundamentals of Business Economics (30)
- B4: Fundamentals of Ethics, Corporate (30) Governance and Business Law (30)
- E1: Organisational Management (30)
- P1: Management Accounting (30)
- F1: Financial Reporting & Taxation (30)
- OCS: Operational Case Study (30)
- E2: Project & Relationship Management (30)
- P2: Management Accounting (30)
- F2: Advanced Financial Reporting (30)
- MSC: Management Case Study (30)
- E3: Strategic Management (30)
- P3: Risk Management (30)

- F3: Financial Strategy (30)
- SCS: Strategic Case Study (30)

Semester 1
- B2, B3

Semester 2
- B1, B4

Semester 3
- E1, P1

Semester 4
- F1, OCS

Semester 5
- E2, P2

Semester 6
- F2, MCS

Semester 7
- E3, P3

Semester 8
- F3, SCS

Typical Study Schedule (credits shown in brackets)

*The sequence of the papers being taught may be changed with the explicit permission of the Dean.

The above information is true at the time of publishing. For latest updates and for more details on practical work experience etc. please refer to the CIMA official website: **www.cimaglobal.com**

Admissions Criteria

 1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) For more detailed information on admission criteria and exemptions please refer to the CIMA website www.cimaglobal.com

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Certificate in New Venture Creation

Programme details:

The programme consists of 19 core (required) modules. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Structure

This is a six months full time course. There will be two intensive weeklong sessions; spaced over a period of 6months.

Teaching methods

A blend of teaching methods including lectures, guest lectures, case analysis and presentations, project work and group discussions will be used for the course. There will be individual and/ or group presentation during and at the end of the course. There is also a written exam. The pedagogical model is based on a process that starts with the question why (theory), how (practice), learning (assessment and feedback), and conclusion (outcomes).

Prerequisites

Students must be enrolled in an accredited college or selected through the criteria set by the government.

Examination

- Assignments and presentations group/ individual 50%
- Final executive summary group/individual 50%

Students will be required to satisfactory complete all of the course assignments in order to receive a passing grade. Attendance is compulsory.

Recommended full-time study path: 6 months

Admission Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 3 equivalent may be considered under mature entry criteria.

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   25

Master of Science in Computer Systems Management

Programme Details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided and independent combined); therefore a 10 credit module requires on average 100 hours of learning from the student.

Core Modules:

- C6 - DCN - 15: Data Communication and Networking (10)
- C6 - IWP -15: Internet and Web Programming (10)
- C7 - SAD - 15: Systems Analysis and Design (10)
- C5 - SOE - 15: Software Engineering Foundations (10)
- C7 - MIS - 15: Management Information Systems (10)
- C6 - SQA - 15: Software Quality and Assurance (10)
- C9 - PRM - 15: Project Management (20)
- C9 - CNS - 15: Computer Network Security (20)
- C9 - RPP - 15: Research Methods and Project Planning (20)
- C9 - EAI - 15: Enterprise Application Integration (20)
- C9 - PWD - 15: Project Work Dissertation (60)

Elective Modules

- C9-EOT-15: E-Commerce Technology (20)
- C9-OBE-15: Organizational Behaviour (20)
- C9-ADS-17: Advanced Database Systems (20)
- C9-IRD-15: Information Retrieval and Data Mining (20)
- C9-HRM-15: Human Resources Management (20)
- C9-ISM-15: Information Security Management (20)

Recommended Full time study path (For IT Students: 1 ½ Years, For Non IT Students: 2 Years):

IT students are exempted from Semester 1.

Semester 1:
- C6 - DCN - 15 , C6 - IWP - 15, C7 - SAD - 15, C5 - SOE - 15, C7 - MIS - 15, C6 - SQA - 15

Semester 2:
- C9 - PRM - 15, C9 - CNS - 15
- Elective 1 (C9 - EOT - 15 / C9 - ADS - 15 / C9 - OBI -15)

Semester 3:
- C9 - RPP - 15, C9 - EAI - 15
- Elective 2 (C9 - IRD -15 / C9 - HRM -15 / C9 - ISM -15)

Semester 4:
- C9 - PWD - 15

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Science (Hons) in Network Security and Computer Forensics

The Bachelor of Science (Honours) in Network Security and Computer Forensics is targeted at those wishing to enter the Information Technology (IT) sector as Computer Forensic Analysts, Vulnerability Security Research Engineers, Digital Forensic Examiners, Malware Media Forensic Analysts, Forensic Auditors, Network Security Specialists, Computer Crime Investigators or Security Analysts, among other things.

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11:Introduction to Computers (20)
- C5 - MAT - 11: Mathematics for Computing (20)
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - IPC - 11: Introduction to programming using C++ (20)
- C6 - QMD - 11: Querying & Managing Database (40)
- C6 - FNS - 13: Fundamentals of Network Security (20)

- C6 - LIE - 19: Linux Essentials (20)
- C7 - IDS - 13: Information and Data Security (20)
- C6 - CFD - 13: Computer Forensics and Data Recovery (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - PCS - 19 Principles of Cyber Security (20)
- C7 - BIF - 13: Biometric Fundamentals (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - EHK - 13: Ethical Hacking (20)
- C7 - CYL - 17: Cyber Law (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - MAN - 13: Malware Analysis (20)
- C8 - PRO - 11: Project (40)

Electives
- C8 - CCI - 13 Cyber Crime Investigation (20) or C8 - WNA - 13 Windows Network Administration (20)
- B8 - ENT - 20 : Essentials of Entreprenuership
- C8 - APD - 20 : Analytical Product Design
- E8-ISD-18: Innovation for Sustainable Development

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11,C5 - OSH - 11, C6 - IPC - 11

Semester 3:
- C6 - QMD - 11, C7 - NH1 - 11

Semester 4:
- C6 - CFD - 13, C6 - LIE - 19, C6 - FNS - 13

Semester 5:
- C7 - JAV - 11, C7 - PCS - 19, C7 - BIF - 13

Semester 6:
- C7 - EHK - 13, C7 - CYL - 13, C7 - IDS -19

Semester 7:
- C7 - PPR - 11,

Semester 8:
- C8 - NH2 - 11, C8 - MAN - 13
- Elective (one of C8 - WNA - 13, C8 - CCI - 13)

Semester 9:
- C8 - PRO - 11, Elective (E8 - ISD - 18, B8 - ENT - 13,C8 - APD 20)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Science (Hons) in Computing

Programme details:

The programme consists of core (required) and elective modules as follow. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. B.Sc. (Hons) in Computing has three specialisation areas including: Software Engineering (SE), Network & Infrastructure Management (NW&IM) and General.

Core modules:
- C6-DMA-19: Discrete Mathematics (20)
- D5-CSS-14: Communication and Study Skills (20)
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics for Computing (20)
- C5 - CSA - 11: Computer System Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - DMO - 11: Database Management using Oracle (20)
- C6 - LIE - 19: Linux Essentials (20)
- C6 - WDD - 11: Web Design and Development (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - MD2 - 11: Managing Business Desktops 2 (20)
- C7 - ITP - 11: IT Project Management (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - ADJ - 11: Advanced Java (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - WN1 - 11: Windows Network Administration 1 (20)
- C7-PPR-11: Professional Practice (60)
- C7 - SEN - 11: Software Engineering
- C8 - IDE - 11: Interaction Design (20)
- C8 - LNA - 11: Linux Network Administration (20)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - WN2 - 11: Windows Network Administration 2 (20)
- C8 - PRO - 11: Project (40)

Elective modules:
- C7 - PN1 - 11: Programming using .Net 1 (20)
- C7 - CP1 - 11: Designing Creative Publications 1(20)
- C7 - MD2 - 11: Managing Business Desktops(20)
- C8 - MAD - 11: Mobile ApplicationDevelopment (20)
- C8 - 3DA - 14: 3D Design and Animation (20)
- C8 - AIN - 19 : Artificial Intelligence (20)
- C8 - CP2 - 11: Designing Creative Publications 2 (20)
- C8 - PN2 - 11: Programming using .Net 2 (20)
- C8 - CLC - 19: Cloud Computing (20)
- B8 - ENT -13: Essentials of Entrepreneurship (20)
- E8 - ISD - 18: Innovation for Sustainable Development (20)
- C8 - APD -20 : Analytical Product Design

Recommended full-time study path for Software Engineering specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - DMO - 11, C6 - LIE - 19, C6 - WDD -19

Semester 5:
- C7 - JAV - 11, C7 - SEN - 11, Elective: Select any one C7 - PN1 / C7 - CP1)

Semester 6:
- C7 - ITP - 11, C7 - DSA - 11, C7 - ADJ - 11

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - IDE - 11, First Elective: Select any one (C8 - AIN - 19/C8 - MAD - 11/C8 - 3DA - 14), Second Elective: Select any one (C8 - CP2 - 11/C8 - PN2 - 11/C8 - CLC - 19)

Semester 9:
- C8 - PRO-11

Elective: Select any one
(B8 - ENT - 13, E8 - ISD - 18
C8 - APD -20)

Recommended full-time study path for Network & Infrastructure Management specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - DMO - 11, C6 - LIE - 19, C6 - WDD - 19

Semester 5:
- C7 - JAV - 11, C7 - NH1 - 11, C7 - MD2 - 11

Semester 6:
- C7 - ITP - 11, C8 - NH2 - 11, C7 - WN1 - 11

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - LNA - 11, C8 - WN2 - 11

Elective: Select any one: (C8 - AIN - 19, C8 - CLC -19)

Semester 9:
- C8 - PRO - 11, Elective (one of B8 - ENT - 13,E8 - ISD -18, C8 - APD -20)

Recommended full-time study path for General specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA -19

Semester 3:
- C6 - QMD - 11, C6 - IPC - 11

Semester 4:
- C6 - DMO - 11, C6 - LIE - 11, C6 - WDD - 19

Semester 5:
- C7 - JAV - 11, C7 - SEN - 11 Select one from Software (C7 - PN1-11/C7-CP1-11) Networking (C7 - MD2 -11/C7-NH1-11)

Semester 6:
- C7 - ITP - 11, Select one from Software (C7 - DSA - 11/C7 - ADJ - 11) , Select one from Networking (C8-NH2-11/C7-WN1-11)

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - IDE - 11, Select one from Software (C8 - MAD - 11/C8 - 3DA - 14/ C8 - CP2 - 11/C8 - PN2 - 11) and Select one from Networking (C8 - AIN - 19/C8 - CLC - 19/ C8 - LNA - 1/C8 - WN2-11)

Semester 9:
- C8 - PRO - 11, Elective (one of E8 - ISD - 18, B8 - ENT - 13, C8 - APD -20)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   29

Bachelor of Science in Computer Networking

Programme details:
This programme consists of core modules (required) which are combination of 10 credit and 20 credit modules, Elective modules and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be core requisite (i.e. such modules are required to be taken together). 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 50 hours of learning from the student.

Core modules:
- C5-CE1-20: Computer and its Essentials 1 (10)
- C5-PLD-20: Programming Logic and Design (10)
- C5-MAT-20: Mathematics (10)
- C6-PIE-20: Professional Issues and Ethics (10)
- C5-OSH-11: Operating Systems and Hardware (20)
- C6-NEF-20: Networking Fundamentals (20)
- C6-DBC-20: Database Concepts (10)
- D6-AWS-20: Academic Writing for STEM (10)
- C6-CE2-20: Computer and its Essentials 2 (10)
- C6-CSA-20: Computer System Architecture (10)
- C6-MDW-20: Managing Business Desktops using Windows (10)
- C6-PUC-20: Programming using C++ (20)
- C6-NSE-20: Network Security (10)
- C6-RSW-20: Routing and Switching (10)
- C6-RSL-20: Routing and Switching Lab (10)
- C6-WDD-20 : Web Design and Development (10)
- C6-WDP-20 : Web Design Practice Lab (10)
- C6-EOL-20: Essentials of Linux (10)
- C6-DSA-20: Data Structures and Algorithm (10)
- C6-SCN-20: Scaling Networks (20)
- C7-LWD-20: LAN and WAN design (10)
- C7-LWL-20: LAN and WAN design Lab– 1 (10)
- C7-WNS-20: Wireless Networks (10)
- C7-ITM-20: IT Infrastructure Management (10)
- C7-PNA-20: Principles of Network Administration (20)
- C7-RMS- 20: Research Methods for STEM (10)
- C7-IPR-20: Implementing IP Routing (10)

- C7-ISM-20: IT Service Management (10)
- C7-DAS-20: Database Administration and Security (20)
- B8-ENI-20: Entrepreneurship and Innovation (20)
- C7-ISN-20: IP Switched Networks (10)
- C7-RP1-20: Research Project 1 : Proposal Writing (10)
- C7-SDN-20: Software Defined Network Engineering (10)
- C7-PPC-20 : Professional Practice in Computing (40)
- C8-RP2-20 : Research Project 2: Dissertation (20)

Elective modules:
- C7-EIN-20: Enterprise and ISP Network Solutions (10)
- C7-CCS-20: Cloud Computing and Security (10)
- C7-SDE-20: Security by Design (10)
- C8-MAS-20: Media and Storage (10)
- C8-CYO-20: Cybersecurity Operations (10)
- C8-TRS-20: Troubleshooting Routing and Switching (10)

Recommended full-time study path

Semester 1:
- C5-CE1-20, C5-PLD-20, C5-MAT-20, C6-PIE-20,C5-OSH-11

Semester 2:
- C6-NEF-20, C6-DBC-20, D6-AWS-20, C6-CE2-20, C6-CSA-20

Semester 3:
- C6-MDW-20, C6-PUC-20, C6-NSE-20, C6-RSW-20, .C6-RSL-20

Semester 4:
- C6-WDD-20, C6-WDP-20, C6-EOL-20, C6-DSA-20, C6-SCN-20

Semester 5:
- C7-LWD-20, C7-LWL-20, C7-WNS-20, C7-ITM-20, C7-PNA-20

Semester 6:
- C7-RMS- 20, C7-IPR-20, C7-ISM-20, C7-DAS-20, Select one from (C7-EIN-20, C7-CCS-20, C7-SDE-20)

Semester 7:
- B8-ENI-20, C7-ISN-20, C7-RP1-20, C7-SDN-20, Select one from(C8-MAS-20, C8-CYO-20, C8-TRS-20),

Semester 8:
- C7-PPC-20, C8-RP2-20

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other

equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Science (Hons) in Multimedia Systems

Programme details:
The programme consists of core modules (required), Elective modules and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics - 1 (20)
- D5 - CSS - 14: Communication Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems and Hardware (20)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - WDD - 19: Web Content and Development (20)
- C7 - ICG - 14: Introduction to Computer Graphics (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - IMS - 14: Introduction to Multimedia Studies (20)

- C7 - 2DA - 14: 2D Design and Animation (20)
- C7 - DIP - 14: Digital Image Processing (20)
- C8 - IDE - 11: Interaction Design (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - 3DA - 14: 3D Design and Animation (20)
- C8 - MGD - 14: Multimedia Games Design and Development (20)
- C8 - AMP - 14: Advanced Multimedia Applications (20)
- C8 - PRO - 11: Project (40)
- C7 - CP1 - 11: Designing Creative Publications 1 (20)
- C8 - CP2 - 11: Designing Creative Publications 2 (20)
- C7 - AVP - 17: Audio and Video Production (20)

Elective modules:
- B8-ENT-13: Essentials of Entreprenurship(20)
- C8-APD-20: Analytical Product Design
- E8-ISD-18: Innovation for Sustainable Development(20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C6 - WDD - 19, C7 - IMS - 14

Semester 3:
- C5 - OSH - 11, C6 - IPC - 11, C7 - CP1 - 11

Semester 4:
- C6 - QMD - 11, C8 - CP2 - 11

Semester 5:
- C7 - ICG - 14, C7 - DSA - 11, C8 - IDE - 14

Semester 6:
- C7 - 2DA - 14, C7 - DIP - 14, C7 - AVP - 17

Semester 7:
- C7 - PPR - 11

Semester 8:
- C8 - 3DA - 14, C8 - MGD - 14, C8 - AMP - 14

Semester 9:
- C8 - PRO - 11, Elective (one of B8 - ENT - 13, E8 - ISD - 18,C8-APD-20)

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.
3) Applicants in possession of a Diploma or

Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Engineering (Hons) in Computer Engineering

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - MAT - 11 Mathematics-1 (20)
- E5 - PH1 - 14 Physics-1 (10)
- E5 - PL1 - 14 Physics -1 Laboratory (10)
- E5 - GCH - 14 General Chemistry (10)
- E5 - GCL - 14 General Chemistry Laboratory (10)
- C5 - ICO - 11 Introduction to Computers(20)
- E5 - PH2 - 14 Physics -2 (10)
- E5 - EWP - 20 Engineering Workshop Practice (10)
- E5 - END - 20 Engineering Drawing (10)
- E5 - PL2 - 14 Physics -2 Laboratory (10)
- E5 - EM1 - 14 Engineering Mathematics-1 (20)
- D5 - CSS - 14 Communication & Study Skills (20)
- C6 - IPC - 11 Introduction to Programming using C++ (20)
- E5 - EM2 - 14 Engineering Mathematics-2 (20)
- E5 - EM3 - 14 Engineering Mathematics 3 (20)
- C7 - JAV - 11 Programming Using Java (20)
- E6 - IEN - 20 Introduction to Engineering (10)
- C5 - CSA - 11Computer System Architecture (20)
- E6 - EEE - 20 Basics of Electrical and Electronic Engineering (10)

- E7 - DIE - 14 Digital Electronics (10)
- C5 - OSH - 11 Operating Systems and Hardware (20)
- E6 - DCN - 14 Data Communication Networks (20)
- E7 - DID - 14 Design and Implementation of Digital Systems (20)
- E7 - EMA - 20 Engineering Management (10)
- C7 - DSA - 11 Data Structures and Algorithms (20)
- E7 - COM - 14 Compilers (20)
- E7 - MAM - 14 Microprocessors and Microcontrollers (20)
- E7 - DEL - 14 Digital Electronics Lab (10)
- E7 - PPR - 13 Professional Practice (60)
- E8 - DSP - 14 Digital Signal Processing (20)
- E7 - LCS - 14 Linear Control Systems (20)
- E7 - CMS - 20 Computer Security (20)
- E8 - RES - 20 Real-Time Embedded Systems (10)
- E8 - RPO - 20 Research Project (30)
- E5 - SAP - 14 Statistics & Probability (20)

Elective modules
- C7 - SEN - 11 Software Engineering (20)
- E7 - WIT - 14 Wireless Technologies (20)
- E7 - DCD - 14 Developing Concurrent and Distributed Systems (20)
- E8 - HCI - 14 Human Computer Interaction (20)
- E8 - BIO - 14 Bio-Informatics (20)
- E8 - DDM - 14 Databases & Data Modeling (20)
- B8-ENT-13: Essentials of Entreprenuership (20)
- ES - ISD - 18: Innovation for Sustainable Development (20)

Recommended full-time study path (5½ years):

Year 1 - Sem 1
C5 - MAT - 11, E5 - PH1 - 14, E5 - PL1 - 14, E5 - GCH - 14, E5 - GCL - 14
Sem 2
C5 - ICO - 14, E5 - PH2 - 14, E5 - PL2 - 14, E5 - EM1 - 14
Year 2 Sem 3
D5 - CSS - 14,E6 - IEN- 20,, E5 - END - 20 E5 - EM2 - 14
Sem 4
C6 - IPC - 11, E6 - EEE - 20, E5 - EWP - 20,E5 - EM3 -14
Year 3 - Sem 5
C5 - CSA - 11, E5 - SAP - 14,C7 - JAV - 11
Sem 6
E7 - DIE - 14, E7 - DEL - 14, C5 - OSH - 11, E6 - DCN - 14
Year 4 - Sem 7
E7 - DID - 14, E7 - EMA - 20, C7 - DSA - 11,E7 CMS-20
Sem 8
E7 - COM - 14, E7 - MAM - 14

Elective – I
(Select one module from below)
C7 - SEN - 11, E7 - WIT - 14, E7-DCD-14
Year 5 - Sem 9
E7 - PPR - 13
Sem 10
E8 - DSP - 14, E7 - LCS - 14 elective (E8 - DDM - 14, E8 - BIO - 14, E8 - HCI - 14)

Year 6 - Sem 11
E8 - RES - 14, E8 - RPO - 20, elective (B8 - ENT - 13, E8 - ISD - 18)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical l entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English, Mathematics and Physics/Double Sciences/Physics+Chemistry.

3) Applicants in possession of a Diploma or Higher Diploma in related field will be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our General Admissions Information page.

Bachelor of Engineering (Hons) in Electrical Engineering

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together).

The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - MAT - 11: Mathematics 1 (20)
- E5 - PH1 - 14: Physics 1 (10)
- E5 - PL1 - 14: Physics 1 Laboratory (10)
- E5 - GCH - 14: General Chemistry (10)
- E5 - GCL - 14: General Chemistry Laboratory (10)
- C5 - ICO - 11: Introduction to Computers (20)
- E5 - PH2 - 14: Physics 2 (10)
- E5 - PL2 - 14: Physics 2 Laboratory (10)
- E5 - EM1 - 14: Engineering Mathematics 1(20)
- D5 - CSS - 14: Communication & Study Skills (20)
- E5 - EM2 - 14: Engineering Mathematics 2 (20)

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Botho University 2022/23 Prospectus   33

- C6 - IPC - 11: Introduction to Programming using C++ (20)
- E5 - FES - 20: Fundamentals of Energy systems(10)
- E5 - EWP - 20: Engineering Workshop Practice (10)
- E5 - EM3 - 14: Engineering Mathematics 3 (20)
- E6 - EM4 - 14: Engineering Mathematics 4 (20 credits)
- E6 - ECA - 14: Electrical circuit Analysis (10)
- E6 - EAL - 14: Electrical circuit Analysis Laboratory (10)
- E6 - ECI - 14: Electronic Circuits (10)
- E6 - ECL - 14: Electronic Circuits Laboratory (10)
- E6 - SAS - 14: Signals and Systems (20)
- E6 - EMW - 14: Electromagnetism & Waves (20)
- E7 - ANE - 14: Analogue electronics (10)
- E7 - AEL - 14: Analogue electronics Laboratory (10)
- E7 - LCS - 14: Linear Control Systems (20)
- E7 - DIE - 14: Digital Electronics (10)
- E7 - DEL - 14: Digital Electronics Laboratory (10)
- E7 - ELM - 14: Electrical Machines (10)
- E7 - EL1 - 14: Electrical Machinery Laboratory 1 (10)
- E7 - EMA - 14: Engineering Management (10)
- E7 - PPR - 13: Professional Practice (60)
- E8 - POE - 14: Power Electronics (10)
- E8 - PEL - 14: Power Electronics Laboratory (10)
- E8 - EPS - 14: Electrical Power systems (10)
- E8 - EL2 - 14: Electrical Machinery Laboratory 2 (10)
- E8 - UEE - 14: Utilization of Electrical Energy (10)
- E8 - RPO - 20: Research Project (30)
- E6 - IEN - 20:Introduction to Engineering (10)
- E5 - END - 20: Engineering Drawing (10)

- E7 - MAM - 20: Microprocessor & Microcontroller (10)
- E7 - PTD - 20:Power Transmission & Distribution

Elective modules
- E7 - IIN - 14: Industrial Instrumentation (20)
- E7 - OCS - 14: Optical Communications Systems(20)
- E7 - PSG - 20: Protection & Switch Gear(20)
- E8 - ESY- 14: Embeded Systems (20)
- E8 - HVE - 19: High Voltage Engineering (20)
- E8-RTS-20:Real Time Systems (20)
- B8-ENT-13:Essentials of Entreprenuership
- E8-ISD-18:Innovation for Sustainable Development (20)

Recommended full-time study path (5½ years):

Year 1 - Sem 1
C5 - MAT - 11: (20), E5 - PHY1 - 14:(10),E5 - PL1 - 14:(10), E5 - GCH - 14:(10), E5 - GCL - 14:(10)
Sem 2
C5 - ICO - 14, E5 - PHY2 - 14, E5 - PL2 - 14, E5 - EM1 - 14
Year 2 - Sem 3
E6 - IEN - 20, E5 - END - 20, D5 - CSS -14 E5 - EM2 - 14
SEM 4
C6 - IPC - 11, E5 - FES - 20
E5 - EM3 - 14, E5 - EWP- 20
Year 3 - Sem 5
E6 - EM4 - 14,E6 - EMW - 14
E6 - ECA - 14, E6 - EAL - 14
Sem 6
E6 - ECI - 14, E6 - ECL - 14
E6-SAS-14, E7- MAM -20

Sem 7
E7 - ANE -14 (10), E7 - AEL - 14
E7 - LCS - 14 (20), E7 - DIE - 14 , E7 - DEL - 14
Sem 8
E7 - ELM - 14, E7 - EL1 - 14 - I,E7 - EMA - 20, E7 - PTD - 20

Elective – I (Select one module from below)

E7 - OCS - 14, E7 - PSG - 20, E7 - IIN - 14
Sem 9
E7 - PPR - 13
Sem 10
E8 - POE - 14, E8 - PEL - 14, E8 - EPS - 14, E8 - EL2 - 14

Elective – II (Select one module from below)
- E8 - RTS - 20, E8 - ESY - 14
, E8 - HVE - 19, E8 - DSP-14
Sem 11
- E8 - UEE - 14, E8 - RPO - 20
Elective – III (Select one module from below)
- B8 - ENT - 13, E8 - ISD - 18

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English, Mathematics and Physics/Double Sciences/Physics+Chemistry.
3) Applicants in possession of a Diploma or Higher Diploma in related field will be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our General Admissions Information page.

Certificate Level 3 in Computer Hardware Maintenance and Networking

Programme details:

The purpose of this certification is to produce Computer Hardware Technicians for the IT industry. This certificate is designed for individuals interested in acquiring advanced technical skills and knowledge to maintain and repair personal computers and basics of networking.

Students gain skills in selecting parts, upgrading, building and configuring personal computers, installing and configuring operating systems and learn basics of network protocols and internetworking.

The Certificate in Computer Hardware Maintenance and Networking is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

Core modules:
Semester 1
- C3 - ECO - 15: Essential of Computers (30)
- C3 - DHT - 15: Desktop Hardware and Troubleshooting (30)

Semester 2
- C3 - NPI - 15: Network Protocols and Internetworking (40)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria

Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate in Network Administration

Programme details:

The Certificate in Network Administration is a 6 months programme at Botho University.

The students enrolled in this programme will study operation of Computer Networks, Build a small switched network, Implementing an IP addressing scheme for a small branch office, Implement a small routed network, WLAN, Implement and verify WLAN links, Configure, verify and troubleshoot a switch with VLANs and inter switch communications, Implement an IP addressing scheme and IP Services to meet network requirements in a medium-size Enterprise branch office network, Configure and troubleshoot basic operation and routing on Cisco devices, Implement, verify, and troubleshoot NAT and ACLs in a medium-size Enterprise branch office network.
The Students will also learn about the functions of network communications, TCP/IP, Ethernet/Wireless LANs and CISCO IOS Software, Switch issues and CISCO router concepts and configurations.

The Students will also be equipped with knowledge and skills to work with VLANs and trunks, routing between VLANs, switched networks, medium sized routed network constructions, single area OSPF, and access control lists, address space management and VPN.

Core module:
- Managing Networking and Hardware (24)

Admissions Criteria
This is open to any candidate ideally who finished BGCSE or an equivalent qualification. Any relevant prior learning will be taken into consideration.

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Cisco Certified Network Associate Routing and Switching (CCNA)

Programme Details:
CCNA Routing & Switching has four modules designed to provide classroom and laboratory experience in current and emerging networking technology and help students prepare for certification as a Cisco Certified Network Associate (CCNA). The four modules are: CCNA Routing & Switching 1: Introduction to Networks, CCNA Routing & Switching 2: Switching Essentials, CCNA Routing & Switching 3: Scaling Networks and CCNA Routing & Switching 4: Connecting Networks. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 15-credit module requires on average 150 hours of learning from the student.

Core Modules:
- C2 - CR1 - 17: CCNA Routing & Switching 1: Introduction to Networks (15)
- C2 - CR2 - 17: CCNA Routing & Switching 2: Switching Essentials (15)
- C2 - CR3 - 17: CCNA Routing & Switching 3: Scaling Networks (15)
- C2 - CR4 - 17: CCNA Routing & Switching 4: Connecting Networks (15)

Recommended full-time study path: 1 year
Semester 1:
- C2 - CR1 - 17, C2 - CR2 - 17
Semester 2:
- C2 - CR3 - 17, C2 - CR4 - 17

Admissions Criteria
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Desktop Publishing

Programme details:
The Certificate in Desktop Publishing is one year programme offered in two semesters at Botho University.

The students enrolled in this programme will study adobe Photoshop, adobe flash, entrepreneurship, adobe illustrator, adobe In design and adobe Dreamweaver. They shall apply appropriate technological (Adobe Photoshop, Adobe Illustrator, In Design and Dreamweaver) platforms, trends and language to create visual exciting designs in creative industry. Also the training will expose students to knowledge of entrepreneurship to identify and start new business ventures, and adequately manage resources.

The programme will expose the students to practical knowledge of multimedia design techniques, technologies and applications, as they learn to use cutting-edge software, such as Adobe In Design, Adobe Photoshop, In design, Flash and Dream weaver to design and layout text and graphics for use in print and multimedia. The students who graduate will be able to work in the various fields of multimedia industry as Desktop publisher, Multimedia Artist/Animator, Electronic-publisher specialist, Graphic designer, Web based Developer etc.

Core modules:
Semester 1
- C3 - CPP - 15: Creative publication using Photoshop (20)
- C3 - CPF - 15: Creative Publication using Flash (20)
- B3 - ENT - 15: Entrepreneurship (20)
Semester 2
- C3 - DCP - 15: Designing Creative publication using Illustrator (20)
- C3 - DCD - 15: Designing Creative publication using In Design, and Dreamweaver (20)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Web Designing

Programme details:
The Certificate in Web Designing is a one year, Level 2 programme at Botho University. The students enrolled in this programme will be privileged to be part of an e-Government initiative. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

The students enrolled in this programme will acquire knowledge on the basics of Internet applications and design principles to produce effective Websites. Topics covered in this programme include terminology, theory and processes from concept to completion, fundamentals of typography and scripting languages.

Upon successful completion of this programme, the students will be acquainted with the knowledge and technologies to produce a dynamic website using PHP at the front end, and MySQL at the back end. These student graduates will be able to work in the various positions of IT industry such as Application developer, Web Designer, Web Developer, Database Administrator, Software Tester, among many other opportunities. Besides, the module on entrepreneurship will equip them with all the skills to be self-employed.

Core modules:
Semester 1
- C3 - HTE - 15: HTML Essentials (20)
- C3 - CSE - 15: CSS Essentials (20)
- B3 - ENT - 15: Entrepreneurship (20)
Semester 2
- C3 - DWP - 15: Dynamic Website Creation using PHP (20)
- C3 - DWM - 15: Dynamic Website Creation using MySQL (20)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Graphic Design and Animation

Programme details:
The Certificate in Graphic Design and Animation is a six months programme offered in one semester at Botho University.
The students enrolled in this programme will study graphics design fundamentals and Photoshop, and Animation Using Flash. They shall apply appropriate technological (Adobe Photoshop) platforms, trends and language to create visual exciting designs in creative industry. Also the training will involve creating web-based content (Adobe Flash) suitable for a range of applications, such as advertising, information, news, retail and others.

The programme will expose the students to technical skills and creative thinking needed to develop and design graphics and animation for the multimedia industry. The students who graduate will be able to work in the various fields of multimedia industry as advertising designer, graphic designer, Flash designer, multimedia artist etc.

Core modules:
Semester 1
- C3 - CGA - 15: Graphic Design Fundamentals and Photoshop (30)
- C3 - AUF - 15: Animation Using Flash (30)

Admissions Criteria
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent. Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Database Administration

Programme details:
The Certificate in Database Administration is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme.

The students enrolled in this programme will study the basics of computer activities, design and develop entity relationship diagrams, creating database and tables, querying a database, develop scripts and functions, create restrictions access and modifications through triggers using SQL Server 2012.

They also learn how to create, configure and delete a database using client and administrative tools, examine Oracle net services and perform the server-side, client-side and shared server configuration, create tablespaces and datafiles, create tables and indexes, views and indexes, implement the loading and unloading the data from the externals sources using Oracle 12C.

Core modules:
Semester 1
- C3 - FCO - 15: Fundamentals of Computers (20)
- D4 - ESE - 15: English for Skills Employability (20)
- C3 - DBF - 15: Database Fundamentals (20)

Semester 2
- C3 - DB1 - 15: Database Administration I (30)
- C3 - DB2 - 15: Database Administration II (30)

Admissions Criteria
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent. Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria. CCNA Routing & Switching has four modules designed to provide classroom and laboratory experience in current and emerging networking technology and help students prepare for certification as a Cisco Certified Network Associate (CCNA). The four modules are: CCNA Routing & Switching 1: Introduction to Networks, CCNA Routing & Switching 2: Switching Essentials, CCNA Routing & Switching 3: Scaling Networks and CCNA Routing & Switching 4: Connecting Networks. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 15-credit module requires on average 150 hours of learning from the student.

Core Modules:
- C2 - CR1 - 17: CCNA Routing & Switching 1: Introduction to Networks (15)
- C2 - CR2 - 17: CCNA Routing & Switching 2: Switching Essentials (15)
- C2 - CR3 - 17: CCNA Routing & Switching 3: Scaling Networks (15)
- C2 - CR4 - 17: CCNA Routing & Switching 4: Connecting Networks (15)

Recommended full-time study path: 1 year
Semester 1:
- C2 - CR1 - 17, C2 - CR2 - 17
Semester 2:
- C2 - CR3 - 17, C2 - CR4 - 17

Admissions Criteria
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.

Master of Education in Higher Education

Programme details:
The Master of Education in Higher Education is specifically meant to prepare candidates for teaching, learning, assessment, moderation , management, research, quality assurance and accreditation duties in higher education. The programme facilitates the professional development of teachers, lecturers and trainers as professionals in tertiary education. The programme achieves this by developing their knowledge of higher education as a field of study and enabling them to enhance their ability to facilitate, manage , assess and moderate students' learning. The programme consists of 9 core (required) modules and 3 elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- D8 - LTA - 20: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 14: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 14: Professional Academic Practice in Action 2 (10)
- D9 - CHE - 14: Contemporary Issues in Higher Education (20)
- D9 - GMH - 14: Governance and Management in Higher Education (20)
- D9-REP-21 : Research Proposal
- D9-DIS-21: Dissertation (40)

Elective modules:

- D9-OBE-14: Organisational Behaviour (20)
- D9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20
- D9 - GHE - 14: Globalisation and Higher Education (20)

Recommended full-time study path: 2 Years

Semester 1:

- D8:LTA - 10, D8 - PPA1 - 14, D8 - ETE - 12

Semester 2:

- D8 - QHE - 11, D8 - RHE - 14, D8 - CDD - 14, G8 - PPA2 - 15

Semester 3:

D9-REP-2 ; D9-CHE; D9GMH

Semester 4:

- D9-DIS-21 Elective (one of D9-OBE-14, D9-PTH-14, D9-GHE-14)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com
*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice /PPA2 module)in order to graduate .

Master of Education in Curriculum and Instruction

Programme details:
The master of Education in Curriculum Design and Instruction focuses on training learners to become teachers in schools and lecturers at institutions of higher learning , curriculum designers and developers , curriculum reviewers , analysts ,evaluators ,researchers and curriculum experts i any education related organisation. The programme is made up of eleven core modules and six elective modules. Prospective students are expected

to choose two elective modules from the six elective modules, while all core modules are compulsory for all students. Students must complete 240 credits before graduating from the programme, 210 credits cover the compulsory modules, while 30 credits cover the elective components. The credit loads are indicated against each module. One credit represents 10 notional hours. The research methodology module is a pre-requisite for the dissertation module. Learners are expected to pass research methods before being registered for the dissertation module. MEDCI programme is a two –year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

Core modules:
- D9-LTA-14: Learning, Teaching and Assessment (20)
- D9-TCD-22: Theories of Curriculum Development (10)
- D9-CAE-22: Computer Applications in Education (10)
- D9-FCD-22: Foundations of Curriculum Design and Development (20)
- D9-ISI-22: Instructional Strategies Using Internet (10)
- D9-CDD-14: Curriculum Design and Development (20)
- D9-CEV-22: Curriculum Evaluation (20)
- D9-DME-22: Designing and Maintaining E-Learning (10)
- D9-REM-22: Research Methods (20)
- D9-ABE-22: Assessment and Moderation in Outcomes-based Education (10)
- D9-DIS-14: Dissertation   (60)

Elective modules:
- D9-LTH-22: Learning Theories (10)
- D9-CED-22: Comparative Education (10)
- D9-VLI-22: Virtual Learning in Instruction (10)   D9-CCD-22: Contemporary Issues in Curriculum Development (20)
- D9-QHE-22: Quality Frameworks in Higher Education (20)
- D9-CUA-22: Curriculum Analysis (20)

Semester 1:
- D9-LTA-14; D9-TCD-22; D9-CAE-22; D9-FCD-22

Semester 2:
- D9-ISI-22;   D9-CDD-14;   D9-CEV-22 **Select any one** D9-LTH-22; D9-CED-22; D9-VLI-22

Semester 3:
- D9-DME-22: D9-REM-22: D9-ABE-22 Select any one: D9-CCD-22; D9-QHE-22; D9-CUA-22

Semester 4:
- D9-DIS-14

Admissions Criteria
1) Any recognised Bachelor's Degree (NCQF Level 7)
2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study

Bachelor of Science (Hons) in Health Information Management

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11 Introduction to Computing (20)
- B5 - BM1 - 13 Business Management 1 (20)
- D5 - CS1 - 13 Communication Study Skills 1 (20)
- D5 - HB1 - 13 Human Biology 1 (Anatomy and Physiology) (20)
- D5 - MDB - 13 Medical Databases (20)
- D5 - CS2 - 13 Communication Study Skills 2 (20)
- A5 - IFA - 13 Introduction to Financial Accounting (20)
- D6 - HB2 - 13 Human Biology 2 (Pharmacology and Pathology) (20)
- D6 - CHA - 13 Computing in Health Administration (20)
- D6 - HET - 13 Health Ethics (20)
- D6 - EPI - 13 Epidemiology (20)
- B6 - MKT - 13 Marketing Management (20)
- D7 - HI1 - 13 Health Information 1 (20)
- D7 - MT1 - 13 Medical Terminology 1 (20)
- D7 - DCO - 13 Disease Coding (20)
- D7 - MST - 13 Medical Statistics (20)
- D7 - PPR - 13 Professional Practice (60)
- D8 - PHI - 13 Public Health Information Management (20)
- D8 - MT2 - 13 Medical Terminology 2 (20)
- D8 - PRO - 13 Project (40)

Elective modules:
- B7 - OPM - 13 Operations Management (20)
- D7 - MTR - 13 Medical Transcription (20)
- D7 - HI2 - 13 Health Information 2 (20)
- B7 - PRM - 13 Project Management (20)
- D8 - FHI -13 Fundamentals of Health Insurance (20)
- B8 - HRM - 13 Human Resources Management (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- E8-ISD-18:Innovation for Sustainable Development(20)
- D8-ERG-21- Ergonomics for Challenge Driven Education(20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, B5 - BM1 - 13, D5 - CS1 - 13

Semester 2:
- D5 - HB1 - 13, D5 - MDB - 13, D5 - CS2 - 13

Semester 3:
- A5 - IFA - 13, D6 - HB2 - 13, D6 - CHA - 13

Semester 4:
- D6 - HET - 13, D6 - EPI - 13, B6 - MKT - 13

Semester 5:
- D7 - HI1 - 13, D7 - MT1 - 13, Elective (one of B7 - OPM - 13, B7 - MTR - 13)

Semester 6:
- D7 - DCO - 13, D7 - MST - 13, Elective (one of D7 - HI2 - 13, B7 - PRM - 13)

Semester 7:
- D7 - PPR - 13

Semester 8:
- D8 - PHI - 13, D8 - MT2 - 13,Elective (one of D8 - FHI - 13, B8 - HRM - 13)

Semester 9:
- D8 - PRO - 13, Elective (one of B8 - ENT - 13,E8-ISD-18,D8-ERG-21)

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English, Mathematics and Biolody/Double Science.
3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
4) For enquiries and more information please visit our website:**www.bothouniversity.com**

Bachelor of Education (Hons) in Primary Education

Programme details:

This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 10 hours of learning from the student.

Core modules:
- D5-BCO-15: Basics of Computing (10)
- D5-CS1-13: Communication and Study Skills 1 (20)
- D5-CS2-13: Communication and Study Skills 2 (20)
- D5-EN1-14: English 1 (20)
- D5-EN2-14: English 2 (20)
- D5-EPS-14: Educational Psychology (20)
- D5-PHI-14: Philosophy of Education (20)
- D5-SS1-14: Social Studies Education 1 (20)
- D6-AE2-14: Art Education 1 (20)
- D6-ETE-14: Educational Technology and e-Learning (20)
- D6-EVF-14: Ethics and Value Formation (10)
- D6-ME1-14: Mathematics Education 1 (20)
- D6-SE1-14: Science Education 1 (20)
- D7-PED-14: Principles and Practice of Education (20)
- D7-SNE-14: Special Needs Education (20)
- D7-TP1-14: Teaching Practice 1 (40)
- D8-ENT-14: Entrepreneurship (20)
- D8-LSE-14: Life Skills Education (20)
- D8-PHE-14: Physical Education (20)
- D8-TME-14: Teaching in Multicultural Environment (20)
- D8-TP2-14: Teaching Practice 2 (40)

Elective Modules:
- D7-AE2-14: Art Education 2 (20)
- D7-ME2-14: Mathematics Education 2 (20)
- D7-FRE-14: French/Sesotho (20)
- D7-GCO-14: Guidance and Counselling (20)
- D8-SE2-14: Science Education 2 (20)
- D8-SS2-14: Social Studies Education 2 (20)
- D8-EDM-14: Educational Management (20)
- D8-MUS-14: Music (20)
- D8-SET-14: Setswana (for applicants from Botswana) (20)
- D8-SES-14: Sesotho (for applicants from Lesotho) (20)

Recommended full-time study path (4½ years):

Semester 1:
- D5-CS1-13, D5-EN1-14, D5-PHI-14

Semester 2:
- D5-BCO-15, D5-CS2-13, D5-EPS-14, D6-EVF-14

Semester 3:
- D5-EN2-14, D6-ME1-14, D6-SE1-14

Semester 4:
- D6-AE2-14, D6-ETE-14, D5-SS1-14

Semester 5:
- D7-PED-14, D7-SNE-14, elective (one of D7-AE2-14, D7-ME2-14)

Semester 6:
- D7-TP1-14, elective (one of D7-FRE-14, D7-GCO-14)

Semester 7:
- D8-ENT-14, D8-LSE-14, elective (one of D8-SE2-14, D8-SS2-14)

Semester 8:
- D8-PHE-14, elective (one of D8-SET-14, D8-SES-14, D8-EDM-14, D8-MUS-14)

Semester 9:
- D8-TME-14, D8-TP2-14

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Post Graduate Diploma in Higher Education

Programme details:
This programme facilitates the professional development of teachers and lecturers as professionals in the field of education. The programme is needed by academics and teachers who are specialists in their different disciplines but do not possess any teaching qualifications. The programme offers participants the professional skills and competences required to facilitate, manage and assess students' learning effectively. Through this programme, student teachers would have a unique opportunity of enhancing their teaching practice in terms of adopting a more scholarly and contemporary approach towards their teaching and students' learning.

The programme consists of 6 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- D8 - LTA - 10: Learning, Teaching and Assessment (20)
- D8 - PPAI - 15: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)

Recommended full-time study path (1 Year):

Semester 1:
- D8:LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
- D8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
- D8 - PPA2 - 15 (10)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: **www.bothouniversity.com**
*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice / PPA2 module)in order to graduate .

Diploma in Occupational Health and Safety

Programme details:
The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

Core modules:
- D5-CSS-21: Communication and Study Skills (10)
- D5-ICT-21: Information Communication Technology (10)
- D6-OHS-21: Introduction to Occupational Health and Safety Management (12)
- D6-OHT-21: Introduction to Occupational Hygiene and Toxicology (12)
- D6-OSLI-21: Occupational Health and Safety Law I (12)
- D6-SMB-21: Safety Management and the Built Environment (12)
- D6-ENM-21: Environmental Management (12)
- D6-RMN-21: Risk Management (12)
- D6-OHS-21: Occupational Health and Safety Law II (12)
- D6-QUM-21: Quality Management (12)
- D7-LBL-21: Labour Law (12)
- D7-BST-21: Biostatistics (12)
- D7-ERG-21: Ergonomics (12)
- D7-EPM-21: Emergency Preparedness and Disaster Management (12)
- D7-OPD-21: Occupational Diseases (12)
- D7-INA-21: Industrial Attachment (60)

Electives:
- D7-ERT-21: Employee Relations (12)
- D7-HST-21: Health and Safety in Transport (12)
- D7-BDM-21: Building maintenance (12)

Recommended Full-Time Study Path (2 years)

Semester 1:
- D5-CSS-21; D5-ICT-21; D6-OHS-21; D6-OHT-21 ; D6-OSLI-21

Semester 2:
- D6-SMB-21; D6-ENM-21 ; D6-RMN-21 ;D6-OHS-21; D6-QUM-21

Semester 3:
- D7-LBL-21; D7-BST-21 ;D7-ERG-21 ;D7-EPM-21; D7-OPD-21 **Select any one:** D7-ERT-21; D7-HST-21; D7-BDM-21

Semester 4:
- D7-INA-21

Bachelor of Science (Hons) in Hospitality Management

Programme details:

The combination of practical and theoretical learning in the Degree programme ensures that graduates are well versed with knowledge, skills and competencies required in the hospitality industry characterised by continuous changes in technology and customer motivations. The course sets a firm foundation for those aspiring to establish careers or become entrepreneurs in the hospitality industry The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules

- H7-CBT-16: Community Based Tourism
- H5 - LOP - 14: Laundry Operations (10)
- H5 - HKP - 14: Housekeeping Operations (10)
- H5 - IHO - 17: Introduction to Hotel Operations (10)
- H5 - FRO - 17: Front Office and Reservations Operations (10)
- D5 - CS1 - 13: Communication and Study Skills 1 (20)
- H5 - KOP - 14: Kitchen Operations (10)
- H5 - BOP - 14: Bar Operations (10)
- H5 - FSE - 14: Food Service Operations (10)
- H5 - IFB - 14: Introduction to Food and Beverage (10)
- D5 - CS2 - 13: Communication and Study Skills 2 (20)
- C5 - ICO - 11: Introduction to Computers (20)
- B5 - BM1 - 13: Business Management 1 (20)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B6 - MKT - 13: Marketing Management (20)
- B7 - SBM - 17: Small Business Management (20)
- H7 - HHR - 14: Hospitality Human Resource Management (20)
- H7 - TLE - 14: Travel and Leisure (20)
- B7 - CFI - 13: Corporate Finance (20)
- H7 - PPR - 17: Professional Practice (60)
- H8-PR1-17: Project 1 (20)
- B8 - STM - 13: Strategic Management (20)
- H8 - DTM - 21: Destination Management(20)
- H8 - PR2 - 17: Project 2 (20)

Elective Modules

- H6 - RM1 - 15: Rooms Management 1 (20)
- H6 - FB1 - 15: Food & Beverage Management 1 (20)
- H6 - RM2 - 15: Rooms Management 2 (20)
- H6 - FB2 - 15: Food & Beverage Management 2 (20)
- H7 - RMG - 16: Revenue Management (20)
- H7 - ECI - 14: Environmental and Cultural Interpretations (20)
- H6 - WBH - 14: Web-based Applications in Hospitality (20)
- H7 - CBT - 16: Community Based Tourism (20)
- B7 - SMK - 13: Strategic Marketing (20)
- H8 - SET - 14: Sustainable Eco-Tourism (20)
- E8 - ISD - 18: Innovation for Sustainable Development
- B8 - ENT - 13: Essentials of Entrepreneurship (20)

Recommended full-time study path (4½ years):

Semester 1:
- D5 - CS1 - 13, H5 - KOP - 14, H5 - BOP - 14, H5 - FSE - 14, H5 - IFB - 14

Semester 2:
- H5 - IHO - 17, D5 - CS2 - 13, H5 - HKP - 14, H5 - LOP - 14, H5 - FRO - 17

Semester 3:
- C5 - ICO - 11, B5 - BM1 - 13, Elective (one of H6 - RM1 - 15 or H6 - FB1 - 15)

Semester 4:
- A5 - IFA - 13, B6 - MKT - 13, Elective (one of H6 - RM2 - 15 or H6 - FB2 - 15)

Semester 5:
- B7 - SBM - 17, H7 - HHR - 14, Elective (one of H7 - RMG - 16, H7 - ECI - 14)

Semester 6:
- H7 - TLE - 14, B7 - CFI - 13, Elective (one of H6 - WBH - 14, H7 - CBT - 16)

Semester 7:
- H7 - PPR - 17

Semester 8:
- H8-PR1-17, H8 - DTM - 21, Elective (one of B7 - SMK - 13, H8 - SET - 14)

Semester 9:
- B8 - STM - 13, H8 - PR2 - 17, Elective (one of B8 - ENT - 13, E8 - ISD - 18)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Diploma in Travel Operations

The Diploma in Travel Operations combines practical and theoretical learning ensuring that graduates are well grounded with knowledge, skills and competencies required in the travel industry characterised by continuous changes in technology and motivations for travel. The course sets a firm foundation for those aspiring to establish careers or become entrepreneurs in the travel industry

Programme Details:
The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 100 hours of learning from the student.

Core Modules:
- C5-CS1-17: Communication and Study Skills (10)
- A5-PA1-14: Principles of Accounting (20)
- B5-FUE-20: Fundamentals of Entrepreneurship (10)
- C5-CE1-20: Computers and its Essentials 1 (10)
- D5-AWB-20: Academic writing for business research (10)
- H5-FRO-17: Front Office and Reservations Operations (10)
- H5-IAT-21: International Air Travel Industry (10)
- H5-TAM-21: Travel Agency Management (10)
- H5-WD1-21: World Travel Destinations 1 (20)
- A6-CAF-17: Computerized Accounting (10)
- B6-MIE-21: Microeconomics (10)
- H6-CST-21: Customers Service for the Travel and Tourism Industry (10)
- H6-TTI-21: The Travel and Tourism Industry (10)
- H6-TRE-21: Travel law and Ethics (10)
- H6-WD2-21: World Travel Destinations 2 (20)
- H6-STO-21: Sustainable Travel Operations (20)
- H6-TOM-21: Tour Operations Management (10)
- H6-WBT-21: Web Based Applications in Travel (10)
- H6-PT1-21: Procedures for ticketing and reservations 1 (20)
- H6-MTR-21: Marketing for Travel (10)
- H6-PT2-21: Procedures for ticketing and reservations 2 (20)
- H6-TOG-21: Tour Guiding (10)

- B7-HRM-20: Principles for Human Resources (10)
- H7-PPR-21: Professional Practice

Elective Modules:
Select one from the following:
- H6-TRG-21: Travel Geography (10)
- H6-CIT-21: Contemporary Issues in the travel Industry (10)

Recommended full-time study path (3 years):
Semester 1
- H6-TTI-21, C5-CS1-17, A5-PA1-14, C5-CE1-20, B6-MIE-21

Semester 2
- H5-WD1-21, B7-HRM-20, H5-FRO-17, H6-TRE-21, A6-CAF-17

Semester 3
- H6-WD2-21, H6-STO-21, H6-TOM-21, D5-AWB-20

Semester 4
- H5-IAT-21, H6-CST-21, B5-FUE-20, H6-WBT-21, H6-PT1-21

Semester 5
- H6-MTR-21, H5-TAM-21, H6-PT2-21, H6-TOG-21, **elective** (One of H6-TRG-21, H6-CIT-21)

Semester 6
- H7-PPR-21

Admissions Criteria:
1) The typical entry requirement is NCQF Level IV, BGCSE or other equivalent secondary
school qualification with a minimum grade of 'D' in five subjects. In addition, English and
Mathematics should be among the qualifying subjects with at least grade "D"; OR
Certificate IV (TVET Certificate), NCQF level 4 in related fields of Travel and Tourism
2) Applicants in possession of Certificate V, NCQF levels 5 (General Education or TVET).
Certificate V holders may be granted exemptions based on the relevance of the
subjects.
3) Applicants in possession of Diploma (NCQF Level VI) or equivalent qualification in a
related field such as Tourism or Hospitality Management.
4) Applicants in possession of NCQF Level 5, Certificate V qualification in Travel and
Tourism or a related discipline can progress into Diploma in Travel Operations with
exemptions based on Credit Accumulation and Transfer System (CATS).
5) Applicants that do not meet the above criteria but possess relevant industry experience
a minimum of 2 years will be considered through recognition of prior learning (RPL).
6) For enquiries and more information please visit our website: **www.bothouniversity.com**

Diploma in Events Management

Diploma in Events Management is a great starting point and targeting those wishing to develop a career in Special Events Management and generally the hospitality industry, destination management companies, government entities and non-governmental agencies. The qualification will primarily develop the learners' knowledge and skills in the planning and management of Events. Finally, due to the emphasis on Entrepreneurship, students will have the capacity to open and run small businesses within not limited to the Tourism and Hospitality Sector.

Programme Details:
The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires an average of 10 hours and 2 credits equal to 20 hours of learning from the student. The total number credits to be accumulated at the end of the programme is 360.

Core Modules:
- H5-EVI-21 Events Industry (10)
- C5-CS1-17 Communication and Study Skills (10)
- A5-IFA17 Introduction to Financial Management (10)
- C5-CE1-20 Computers and its Essentials 1 (10)
- B6-MKT-13 Marketing Management (20)
- H6-PRL-21 Public Relations (10)
- B7-HRM-21 Principles of Human Resources (10)
- C6-CE2-20 Computer & Its Essentials 2 (10)
- H5-CFE-21 Catering for Events (10)
- H5-EPC-21 Event Planning and Coordination (10)
- H5-EDC-21 Event Design and Décor (10)
- H6-EVO-21 Events Operations (20)
- B6-FPM-21 Fundamentals of Project Management (10)
- H6-CEM-21 Conference and Exhibition Management (10)
- B7-RMB-21 Research Methods in Business (10)
- H6-CBS-21 Conference and Banquet Service (10)
- H6-HSE-21 Health and Safety in Events (10)
- H6-CST-21 Customers Service for the Travel and Tourism Industry (10)
- B6-BIS-17 Business Information Systems (10)
- H5-PRE-21 Practical Project 1 (20)
- H6-LRM-21 Legal and Risk Management (10)

- H6-PET-21 Protocol and Etiquette (20)
- H6-PRE-21 Practical Project 2 (20)
- H7-PPR-21 Professional Practice (60)

Elective Modules:
- H7-CLD-21 Cultural Diversity (20)
- H8-DTM-21 Destination Management (20)
- H7-TEM-21 Tourism and Event Management (20)
- H8-SEM-21 Sustainable Events Management (20)

Recommended full-time study path (4½ years):
Semester 1:
- H5-EVI-21, C5-CS1-17, A5-IFA17, C5-CE1-20, B6-MKT-13

Semester 2:
- H6-PRL-21, B7-HRM-21, C6-CE2-20, H5-CFE-21, H5-EPC-21, H5-EDC-21

Semester3:
- H6-EVO-21, B6-FPM-21, H6-CEM-21, B7-RMB-21, H6-CBS-21

Semester 4:
- H6-HSE-21, H6-CST-21, B6-BIS-17, H5-PRE-21, H6-LRM-21

Semester 5:
- H6-PET-21, H6-PRE-21 elective (one of H7-CLD-21, H8-DTM-2, H7-TEM-21, H8-SEM-21)

Semester 6:
- H7-PPR-21

Admissions Criteria:
1) The typical entry requirement is NCQF Level IV,BGCSE or other equivalent secondary school qualification with a minimum grade of 'D' infive subjects. In addition, English and Mathematics should be among the qualifying
subjects at least grade "D"; OR Certificate IV (TVET Certificate), NCQF level 4 in
related fields of Travel and Tourism
2) Applicants in possession of Certificate V, NCQF levels 5 (General Education or TVET).
Certificate V holders may be granted exemptions based on the relevance of the subjects.
3) Applicants in possession of Diploma (NCQF Level VI) or equivalent qualification in a related field such as Tourism or Hospitality Management.
4) Applicants in possession of NCQF Level 5, Certificate V qualification in Travel and Tourism or a related discipline can progress into Diploma in Travel Operations with exemptions based on Credit Accumulation and Transfer System (CATS).
5) Applicants that do not meet the above criteria but possess relevant industry experience a minimum of 2 years will be considered through recognition of prior learning (RPL).
6) For enquiries and more information please visit our website: **www.bothouniversity.com**

GENERAL CRITERIA

1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website: **www.bothouniversity.com**

2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table **(see Table 1 next page)** and based on your qualification. These points are added up to arrive at the number of points you have obtained.

Table 1

POINTS	GCE			GCSE				SENIOR CERTIFICATE			IB		ESWATINI	
	A-LEVEL/HSC	AS	COSC	HIGCSE	IGCSE	BGCSE	LGCSE	NSC	HG	SG	HL	SL	POINTS	SGCSE
12	A										7		8	A*
11	B										6		7	A
10	C	a		1				7	A		5	7	6	B
9	D	b		2				6	B		4	6	5	C
8	E	c	A	3	A*,A	A*,A	A*,A	5	C	A	3	5	4	D
7		d	B		B	B	B	4	D	B	2	4	3	E
6	0/S	e	C	4	C	C	C	3	E	C		3	0	F
5			D		D	D	D	2		D		2	0	G
4			E		E	E	E			E				
0					F	F				F				

3. Important points to remember when applying:

- All students can apply in person or using the online application form available on the website. Please read the "Steps to Apply" document available on the application portal before applying.

- Clear certified copies of all relevant educational certificates.

- Clear certified copies of Omang/passport/identity card.

- Please read the Fee Structure and Policy document available on the website before applying.

- Should you have any doubts on the application process please contact our admissions department for further assistance.

BU also offers high quality distance learning education using cutting edge learning management tools such as Black Board providing you with superior learning experience at an affordable cost.

For more information refer to:

online.bothouniversity.com

Botho University aspires to be the regional hub of academic excellence. In this regard the University has started attracting students beyond Botswana borders from countries such as Zimbabwe, Zambia, Lesotho, Swaziland, Liberia, Namibia etc. International students bring diversity to the student community at Botho University as well as allow for cross-cultural enrichment. At Botho University, the Student Affairs and Alumni Department (SAAD) is dedicated to International students' welfare. The department is also responsible for assisting international students with application for study permits and accommodation in liaison with relevant departments.

How to apply?
....
International students can apply online by visiting the Botho University website (www.bothouniversity.com) or by speaking to an Admissions Department representative. Depending on the programme of study, applicants will have to meet the admission criteria as specified in this prospectus and any pre-requisites required for specific programmes. In case the applicant's country qualifications framework is not catered for in the admissions criteria, please contact the Admissions Department for assistance.

Fee Details
....
Fee details are provided in the website:
www.bothouniversity.com

Please note that, international students fees may vary from the regular fees. Applicants are requested to contact the Admissions Department for fee details relevant to their country and programme of study.

Accommodation
....
Botho University is committed to providing international students safe, clean and comfortable accommodation. There is 24-hour power and water supply provided at halls of residence. The rooms are provided on a sharing basis with other international students to enable cross-cultural learning. Each apartment is furnished with a table, chair, cupboard and single bed. There is a kitchen, which each occupant of the house is expected to share. The kitchen is furnished with electric stove and connection for basic cooking. There is also a 24-hour security guard to ensure that the occupants feel safe and secure at all times. There is a provision of Wireless Internet (WIFI) connection.

Local Transport

Accomodation for international students are available at central locations so that public transport, such as "combis" (minivan) are easily accessible. The fares are nominal and it is a safe and reliable mode of transport. Another option is taxis which are also very popular but are a bit more expensive. Buses for travelling long distance and to remote villages are also available. For international students, the Student Affairs and Alumni Department (SAAD) assists with all information in this regard including route maps, fares etc.
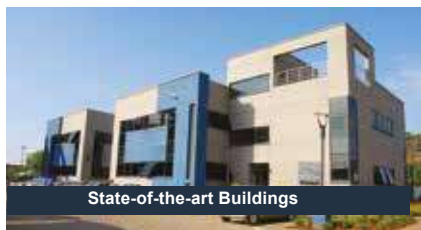
On Arrival in Botswana

On arrival in Botswana, an officer from the Student Affairs and Alumni Department (SAAD) welcomes all international students. The Office along with the Office of Campus and Student Housing Management will ensure that international students settle in easily and quickly. It is the department's responsibility that all international students feel at home and can fully concentrate on their studies.
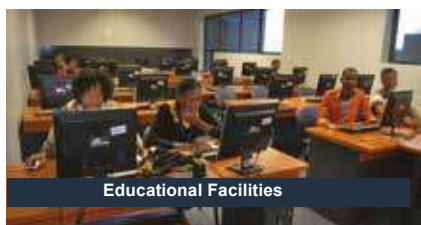
Find out more about how you as an international student can study at Botho University

Contact:
Student Affairs and Alumni Department (SAAD)

Email:
careerservices@bothouniversity.ac.bw

State-of-the-art Buildings

Educational Facilities

Lecture Theatre

www.bothouniversity.com | BOS ISO 9001:2015 Certified Organisation

Botho University offers quality support services and programmes that advance student access to learning, welfare, wellness and talent development through Student and Alumni Affairs Department (SAAD).

Services offered by the various units of the department include:
....

Career and Counselling Services
The unit is available to provide students with psycho-social support, career counselling and academic advising, to further students' personal and professional development.

Special Needs Support
The Special Needs Unit is responsible for managing the welfare of students with special learning needs. The services provided include but are not limited to:

• Accommodation
• Classroom support
• Resource Lab/Centre
• Individual Education Plan (IEP)
• Extra time

Internships and Placement
The Placement and Internship Unit deals with connecting students with appropriate internship opportunities and assisting graduates in seeking meaningful engagements.

Alumni Relations
The Alumni Relations Unit aims to foster a lifelong relationship between the university and its graduates. Its intention is to build strong networks with graduates, geared towards lifelong learning for alumni. Services rendered by this unit include:

• Career Development Support
• Lifelong learning
• Opportunity to mentor university students
• Alumni Community Impact Programmes
• Stay connected facility
• Career Fairs

Health and Wellness
The unit manages the health and wellness of students and staff. It manages the operations of the University clinic, HIV and AIDS policy, and medical emergency evacuations. Some of the services provided include:

• Assistance with minor illness
• Referrals to major clinics and hospitals
• Management of HIV and AIDS interventions and campaigns.
• Wellness programmes

Personal Development

This unit is mandated to teach students life skills. These skills will enable students to cope with tertiary life and life beyond the university. The Personal Development Unit manages and administrates the following:

• Personal Development
• BGP
• One on One Career Sessions
• Development Workshops
• Motivation Sessions
• Entrepreneurship Development
• Leadership Programme

Community Engagement
Botho University is committed to the improvement of people's lives in various communities through skills development, entrepreneurship and community empowerment. This division encourages students to interact with communities in planning and implementing programmes and/or activities aimed at addressing the current demands and situations they are facing. The purpose of this partnership with communities is to improve the lives of people, empower communities to be self-reliant and to develop entrepreneurship skills. The division has an emphasis on instilling the values of volunteerism, Botho, spirit of giving and compassion.

Sports, Culture and Recreation
The unit seeks to contribute to academic performance and personal success by promoting welfare and wellness through talent enhancement and management. This unit has a variety of sporting and non-sporting clubs which seek to contribute to the development of each student in relation to the Botho Graduate Profile.

PROFESSIONAL QUALIFICATION TESTS

....

Botho testing centre (BTC) is a professional and secure environment providing access to certifications and qualifications that help develop individuals' skills and knowledge. The centre has been operational since 2012 and has branches in Gaborone and Maseru. We offer a wide range of computer based examinations and also provide Proctoring services for various universities, with prior arrangement.

We are an authorized testing centre in partnership with PearsonVue, Prometric Academic and Prometric IT. We offer examinations such as those for TOEFL, GRE, PMI, CIMA, AAT, Cisco, Microsoft, Oracle, HP, VMware and many other leading global programmes.

Candidates wishing to write an exam can book online with either Prometric or PearsonVue, depending on the vendor for their certifications. Other candidates such as those of AAT, ACCA, CIMA and ICDL exams can schedule for their exams through the assistance of our qualified and friendly staff.
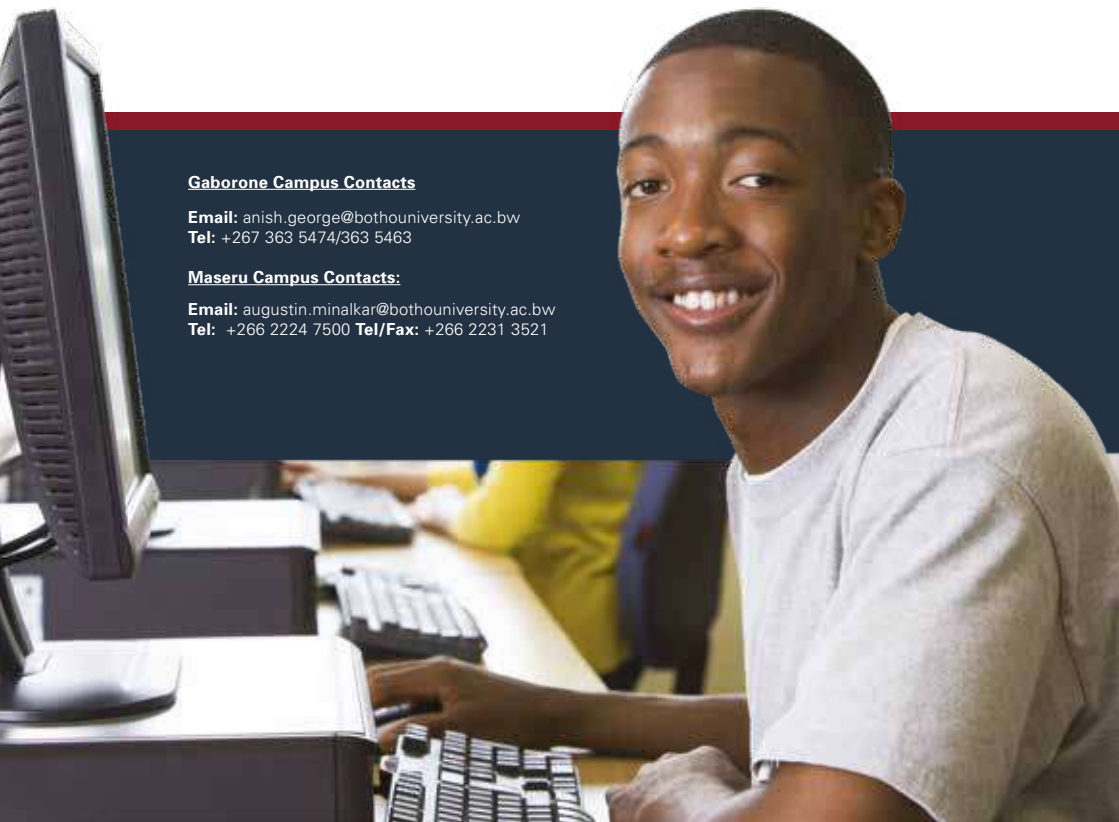
Gaborone Campus Contacts

Email: anish.george@bothouniversity.ac.bw
Tel: +267 363 5474/363 5463

Maseru Campus Contacts:

Email: augustin.minalkar@bothouniversity.ac.bw
Tel: +266 2224 7500 **Tel/Fax:** +266 2231 3521

Quality & Accolades

BQA Registered and Accredited Institution

Registered and Accredited as an Education & Training provider by
Botswana Qualifications Authority (BQA)

HRDC Registered Institution

Botho University is registered with the Human Resource Development
Advisory Council (HRDC) of Botswana.

BOS ISO 9001:2015 Certified Organisation

We are the only University in Botswana to be BOS ISO 9001:2015 certified
- a clear indicator of our passion and commitment to quality. The BOS
ISO 9001:2015 certification is considered "hard to obtain and difficult to
maintain" by some of its recipients.

Registered Institution in the Kingdom of Lesotho

Registered with Ministry of Education and Training and approved by Council on Higher
Education, Kingdom of Lesotho

Registered Institution in the Republic of Namibia

Registered with the National Council for Higher Education in Namibia
Accredited by the Namibia Qualifications Authority. (NQA)

Registered Institution in the Kingdom of Eswatini

Botho University has been granted the authority to establish and operate in accordance with
section 19 of The Higher Education Act of 2013, by ESHEC

PMR Africa Diamond Arrow Award 2015

Winner of the PMR Africa "Diamond Arrow Award" for excellence under the
tertiary institutions category in Botswana as rated by organisations across
Botswana.

Rated by African Quality Rating Mechanism (AQRM)

Botho University's quality at programme level is rated "Good Quality" by the
African Quality Rating Mechanism (AQRM), an initiative of the Commission of the
African Union (AUC) to establish an African quality assurance system for higher
education institutions.

Botho University is a Huawei ICT Academy with a fully equipped laboratory at
its Gaborone Campus including training materials for imparting knowledge on
various advanced ICT courses offered through the academy.

NOTES

NOTES

NOTES

NOTES

BOTHO
• GRADUATE •
PROFILE

ENHANCING YOUR EMPLOYABILITY

The Botho Graduate Profile (BGP) is a list of qualities that all Botho University graduates are encouraged to learn and imbibe before they graduate.

CAREER ATTRIBUTES

KNOWLEDGEABLE:
Having expertise in at least one area, with a broad understanding of other disciplines.

HARDWORKING:
Motivated, result driven and committed to delivering work of the highest quality both independently and in a team.

ARTICULATE:
Able to communicate information eloquently, effectively and appropriately to a given audience.

INNOVATIVE & ENTREPRENEURIAL:
Able to identify opportunities and take measured risk to develop new and improved ideas, processes and products that create value.

PERSONALITY ATTRIBUTES

ETHICAL:
Having unquestionable integrity and accountability.

POSITIVE & CONFIDENT:
Being friendly, optimistic and resilient, and having high self-esteem with an ability to take decisions.

COLLABORATIVE:
Considerate of and able to work and communicate effectively with teams of people from different social and cultural backgrounds.

CRITICAL-THINKING:
Having the curiosity and open-mindedness to acquire new knowledge by analysing, reflecting on and evaluating information.

SOCIAL ATTRIBUTES

SOCIALLY RESPONSIBLE:
Committed to bettering one's own community and society at large.

ENVIRONMENTALLY RESPONSIBLE:
Committed to conserving resources and protecting the environment.

GABORONE CAMPUS: Botho Education Park, Kgale, Gaborone, Botswana | Tel: +267 363 5421 / 422 / 446
MASERU CAMPUS: West Wing, Thetsane, Maseru, Lesotho | Tel: +266 22247500
ONGWEDIVA CAMPUS: Mandume Ndemufayo street, Maroela mall Ongwediva, Namibia | Tel: +264 8120499172 / 8107423
ESWATINI CAMPUS: Plot No 1206, Riverstone Mall, Manzini, Eswatini | Tel: +268 2505 2288
BLENDED & DISTANCE LEARNING CAMPUS: DL@bothouniversity.ac.bw | online.bothouniversity.com | Tel: +267 363 5477

BOTSWANA CAMPUS   LESOTHO CAMPUS   ESWATINI CAMPUS   NAMIBIA CAMPUS   BDL CAMPUS

BOS ISO 9001:2015 CERTIFIED ORGANISATION
www.bothouniversity.com

BOTHO
UNIVERSITY
EXCELLENCE | LEADERSHIP | INNOVATION